

**CONCORDIA UNIVERSITY WISCONSIN
STANDARDS FOR CURRICULUM & INSTRUCTION MASTERS DEGREE
Portfolio Assessment Tool**

Student Name _____

Self Assessment

Date _____

	Rudimentary	Developing	Proficient	Accomplished
	There is little or no evidence that the behaviors called for have been achieved.	There is limited evidence, lacks breadth or depth, may be less effective than is expected.	There is clear evidence, it is specific and reasonable, and addresses the complexity of the component.	There is clear, convincing, and consistent evidence, it is very specific and credible.
1. Knowledge of Students				
Accomplished teachers draw on their knowledge of how students learn and develop in order to understand their students and guide curricular and instructional decisions.				
2. Knowledge of Content and Curriculum				
Accomplished teachers draw on their knowledge of subject matter to establish goals and to facilitate student learning within and across the curriculum.				
3. Learning Environment				
Accomplished teachers establish a caring, inclusive, stimulating, and safe school community where students can take intellectual risks practice democracy, and work collaboratively and independently.				
4. Technology and Instructional Resources				
Accomplished teachers are knowledgeable about and, where available, use current technologies and select, adapt and create engaging resources to promote student learning.				

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5. Knowledge of Teaching Practice				
Accomplished teachers create elegant and powerful approaches to instructional challenges and rely on their extensive pedagogical knowledge to make curricular decisions, select instructional strategies, develop instructional plans and formulate assessment plans.				
6. Meaningful Learning				
Accomplished teachers require students to confront, explore, and understand important and challenging concepts, topics, and issues and to improve skills in purposeful ways.				
7. Assessment				
Accomplished teachers understand the strengths and weaknesses of different assessment methods, employ multiple methods of assessment, base their instruction on ongoing assessment, and encourage students to monitor and reflect on their own learning.				
8. Reflective Practice				
Accomplished teachers regularly analyze, evaluate, reflect on, and strengthen the effectiveness and quality of their practice.				
9. Family Partnerships				
Accomplished teachers work to involve families in their children's education, help the community understand the role of the curriculum in today's world, and, to the extent possible, involve the community in support of instruction.				
10. Contributions to the Profession				
Accomplished teachers work with colleagues to improve schools and to advance knowledge and practice in their field.				