

Enrollment Summary

Campus	Status	Fall 2020		Fall 2019
		Students Enrolled	One Year Change %	Students Enrolled
CUAA	Full Time	946	0.0%	946
	Part Time	227	-5.0%	239
	Total	1,173	-1.0%	1,185
	FTE	1,022	-0.4%	1,026
CUW	Full Time	3,495	-0.5%	3,514
	Part Time*	2,094	-8.0%	2,277
	Total	5,579	-3.4%	5,776
	FTE	4,193	-1.9%	4,273
Totals	Full Time	4,441	-0.4%	4,460
	Part Time*	2,321	-7.8%	2,516
	Total	6,752	-3.0%	6,961
	FTE	5,215	-1.6%	5,299

Fall 2019 to Fall 2020 New Student Retention:**

CUW: 81.5% of 573 new students.
CUAA: 68.0% of 219 new students.

Fall 2014 New Student 6-year Graduation Rates:**

CUW: 62.5% of 632 new students
CUAA: 49.7% of 145 new students

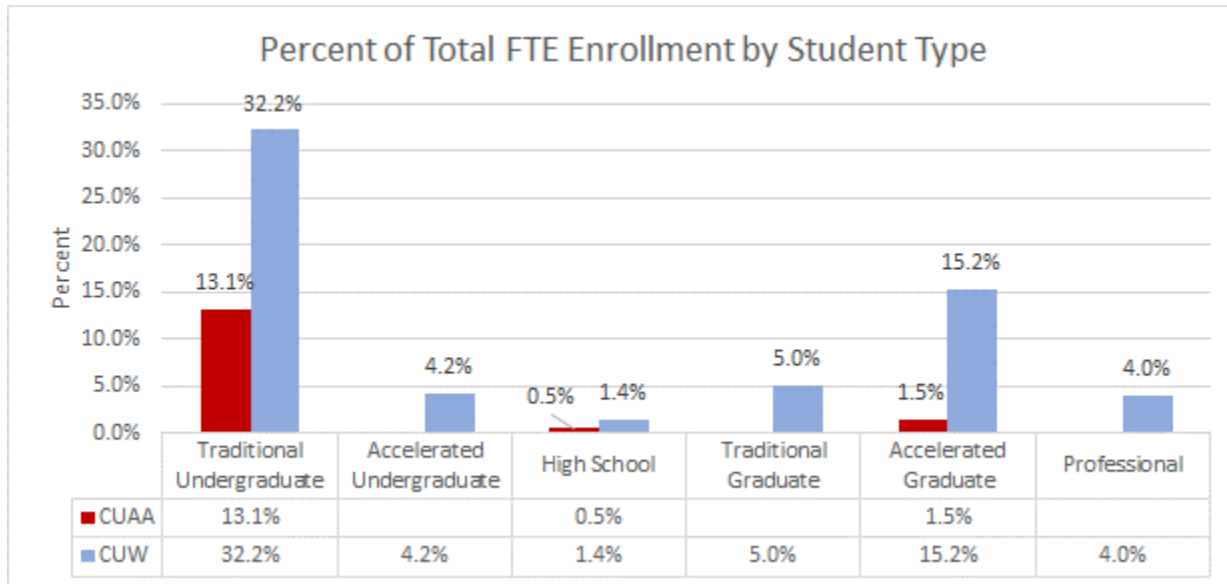
**Note: New students are first-time college students enrolled full-time in the specified term.

* - Adjusted for 95 new Chinese Rehabilitation Science students
FTE = Full-time Students + Part-time Students / 3

Enrollment by Student Type and Level

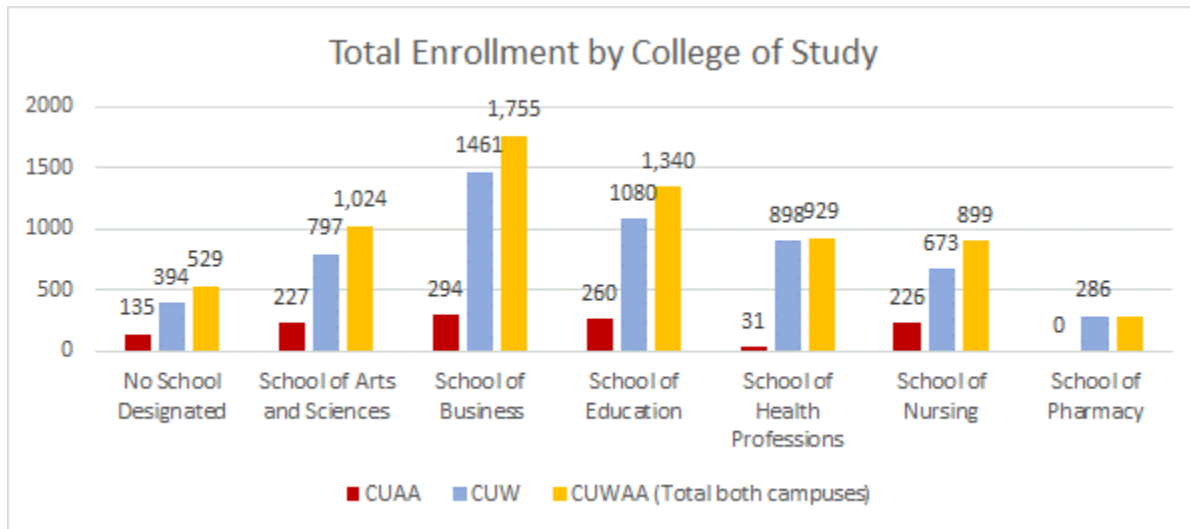
Student Level Type	CUAA				CUW				Grand Total
	Full Time	Part Time	Total	One Year Change	Full Time	Part Time	Total	One Year Change	
Traditional Undergraduate	875	37	912	5	2,104	215	2,319	-23	3,231
Accelerated Undergraduate					132	457	589	-183	589
High School		98	98	30		283	283	89	381
Traditional Graduate					241	299	540	-15	540
Accelerated Graduate	71	92	163	-47	756	821	1,577	-50	1,740
Professional					262	19	271	-15	271
Total	946	227	1,173	-12	3,495	2,094	5,579	-197	6,752

Campus	Undergraduate	Percent of Total	One year change	Graduate/ Professional	Percent of Total	One year change	Total	One year change
CUAA	1,010	86.1%	34	163	13.9%	-48	1,173	-14
CUW	3,191	57.2%	-120	2,388	42.8%	-81	5,579	-198
Total	4,201	62.2%	-86	2,551	37.8%	-127	6,752	-209



Total Enrollment by College of Study and Student Level

College	Student Level Type	CUAA			CUW			Grand Total
		Full Time	Part Time	Total	Full Time	Part Time	Total	
No School Designated	Undergraduate	29	105	134	43	330	373	507
	Graduate/Professional		1	1	2	19	21	22
	Total	29	106	135	45	349	394	529
School of Arts and Sciences	Undergraduate	215	7	222	703	46	749	971
	Graduate/Professional	5		5	21	27	48	53
	Total	220	7	227	724	73	797	1,024
School of Business	Undergraduate	279	5	284	592	335	927	1,211
	Graduate/Professional	6	4	10	253	281	534	544
	Total	285	9	294	845	616	1,461	1,755
School of Education	Undergraduate	111	2	113	231	24	255	368
	Graduate/Professional	60	87	147	339	486	825	972
	Total	171	89	260	570	510	1,080	1,340
School of Health Professions	Undergraduate	31		31	380	140	425	456
	Graduate/Professional				309	69	378	378
	Total	31		31	689	209	803	834
School of Nursing	Undergraduate	210	16	226	287	80	367	593
	Graduate/Professional				69	237	306	306
	Total	210	16	226	356	317	673	899
School of Pharmacy	Graduate/Professional				266	20	276	276
	Total				266	20	276	276
Total	Total	946	227	1,173	3,495	2,094	5,579	6,752



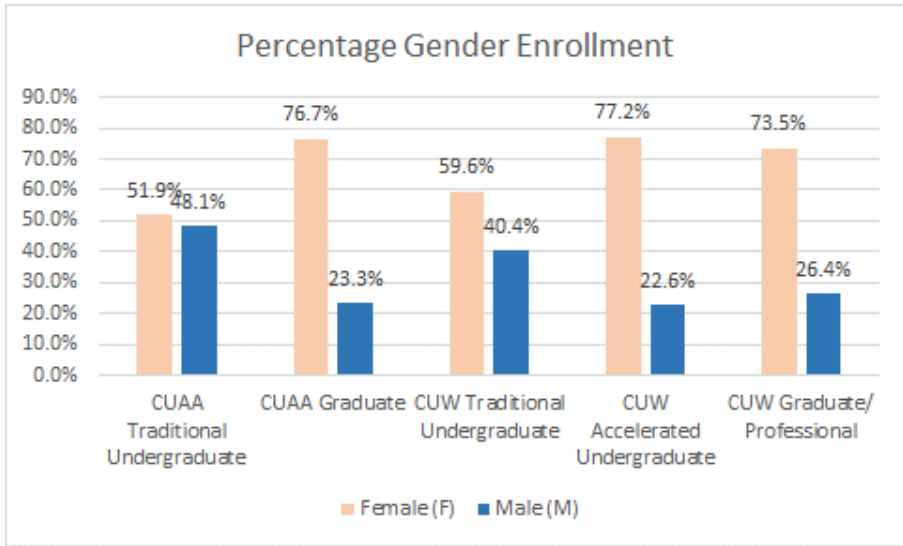
Religious Background by Campus and Level of Study (Percentages)

Religion	CUAA			CUW			
	Traditional Undergraduate	Graduate/ Professional	Total	Traditional Undergraduate	Accelerated Undergraduate	Graduate/ Professional	Total
Christian	87.7%	85.9%	87.4%	87.6%	81.3%	71.2%	79.4%
Lutheran	23.6%	14.7%	22.2%	42.5%	19.7%	20.2%	29.7%
Lutheran-ELCA	0.9%	1.8%	1.0%	4.6%	3.1%	3.8%	4.1%
<i>Lutheran-Missouri</i>	19.8%	9.2%	18.2%	26.1%	9.2%	9.6%	16.6%
Lutheran-Other	1.8%	3.1%	2.0%	4.0%	1.7%	2.0%	2.8%
Lutheran-Wisconsin	1.1%	0.6%	1.0%	7.7%	5.8%	4.9%	6.2%
Other Christian	64.1%	71.2%	65.2%	45.1%	61.6%	51.0%	49.7%
Non-Christian	2.7%	4.9%	3.1%	2.2%	2.5%	2.8%	2.5%
Unknown	9.5%	9.2%	9.5%	10.1%	16.1%	26.0%	18.1%
Total (N) *	912	163	1,075*	2319	589	2,388	5296*

*- Totals do not include dual-credit High School students.

Enrollment by Gender

Gender	CUAA		CUW		
	CUAA Traditional Undergraduate	CUAA Graduate	CUW Traditional Undergraduate	CUW Accelerated Undergraduate	CUW Graduate/ Professional
Female (F)	51.9%	76.7%	59.6%	77.2%	73.5%
Male (M)	48.1%	23.3%	40.4%	22.6%	26.4%
Total (N)*	912	163	2319	589	2,388



Race and Ethnic Enrollment by Student Level of Study

Race and Ethnicity	CUAA		CUW		
	Traditional Undergraduate	Graduate	Traditional Undergraduate	Accelerated Undergraduate	Graduate/Professional
American Indian or Alaska Native	0.2%	0.6%	0.3%	1.9%	0.7%
Asian	0.5%	0.6%	2.1%	2.4%	2.2%
Black or African American	9.8%	7.4%	5.3%	21.4%	7.0%
Hispanics of any race	5.3%	2.5%	5.7%	8.0%	3.5%
Native Hawaiian or Other Pacific Islander	0.2%	0.0%	0.0%	0.0%	0.0%
Nonresident Alien	2.5%	1.8%	8.7%	1.5%	9.4%
Race and Ethnicity Unknown	0.1%	0.6%	0.0%	0.2%	0.1%
Two or more races	5.2%	3.1%	3.2%	2.9%	1.5%
White	74.1%	74.2%	71.2%	57.7%	61.7%
None Reported	2.1%	9.2%	3.4%	4.1%	13.9%

Undergraduate Student Financial Indicators– Pell Eligibility

Campus	Pell Eligible	Not Pell Eligible	Total	Pct. Pell
CUAA	266	746	1,012	26.3%
CUW	713	2,391	3,104	23.0%
Total	979	3,137	4,116	23.8%

Undergraduate Program Enrollment Leaders

CUAA	Freshman	Sophomore	Junior	Senior	Total
Nursing (NURSING TRAD)	58	30	57	80	225
Business-Sport and Entert Mgmt (BUS-SPRT MGT)	24	17	24	13	78
Justice and Public Policy (JUST-PUBPOLI)	21	16	12	13	62
Business-General Business (BUS-GEN-BUS)	27	11	5	9	52
Biology (BIOLOGY)	11	8	7	7	33
Exercise Science (EXERSCI)	11	6	4	11	32
Undeclared-Undecided (UNDECLARED)	28			1	29
Psychology (PSYCHOLOGY)	11	9	4	4	28
Family Life (FAMILYLIFE)	3	4	6	13	26
Computer Science (COMP-SCI)	12	2	6	5	25
Sports Med-Athletic Training (SM-ATH-TRAIN)	15	3	4	2	24
Business-Management (BUS-MANGMT)	5	7	3	6	21
Business-Marketing (BUS-MARKETNG)	8	4	5	3	20
Business--Accounting (BUS-ACCOUNT)	3	5	5	3	16

CUW*	Freshman	Sophomore	Junior	Senior	Total
Nursing (NURSING TRAD)	74	56	55	87	272
Rehabilitation Science-Regular (REHAB-REG)	60	41	37	19	157
Adult Ed-Business Management (AE-BUSMAN-BA)	8	11	56	78	153
Biomedical Sciences (BIOMEDSCI)	31	16	24	25	96
Sports Med-Ex Physiology (SM-EXC-PHYS)	16	19	25	21	81
Business-Sport and Entert Mgmt (BUS-SPRT MGT)	21	21	14	23	79
Adult Ed-Human Resources (AE-HUMRES)	5	5	31	34	75
Computer Science (COMP-SCI)	21	27	18	9	75
Business-Marketing (BUS-MARKETNG)	14	20	18	16	68
Nursing RN Completion (NURSING COMP)			25	43	68
Adult Ed-Health Care Mgmt BA (AE-HEALMG-BA)		7	26	26	59
Elementary Education (ELEM-ED)	7	17	12	21	57
Justice and Public Policy (JUST-PUBPOLI)	18	15	9	15	57
Psychology (PSYCHOLOGY)	19	11	17	9	56
Sports Med-Athletic Training (SM-ATH-TRAIN)	24	8	12	9	53
Pharmaceutical Sciences (PHARMSCI)	21	17	12	2	52
Business-General Business (BUS-GEN-BUS)	30	4	8	9	51
Business-Management (BUS-MANGMT)	10	11	7	23	51
Social Work (SOCIAL-WORK)	9	11	8	22	50
Business--Accounting (BUS-ACCOUNT)	17	11	7	14	49
Business-Finance (BUS-FINANCE)	17	7	10	11	45
Comm Sciences & Disorders (COMM SCI DIS)	9	16	6	13	44
Radiology Technology (RADIOL-TECH)	5	13	12	13	43

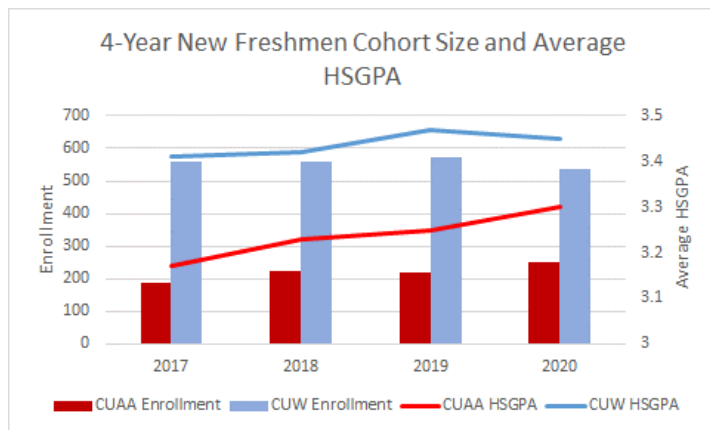
*Note: All Accelerated Learning Students (AE code) enter CUW with transfer credits. Consequently, these students will show lower numbers at the freshmen and sophomore level.

New Freshmen Cohort Statistics with 4-Year Trend

Distinct Students	CUAA				Main Campus (CUW)			
	Fall 2017 (201810)	Fall 2018 (201910)	Fall 2019 (202010)	Fall 2020 (202110)	Fall 2017 (201810)	Fall 2018 (201910)	Fall 2019 (202010)	Fall 2020 (202110)
Distinct Students	188	225	219	250	557	560	573	536*
Avg High School GPA	3.17	3.23	3.25	3.3	3.41	3.42	3.47	3.45
Avg ACT Composite Score**	21.4	21.4	20.8	20.6	23.2	23.5	23.5	22.8
Avg Credits Enrolled	15.03	14.94	14.88	15.01	15.21	15.24	15.47	15.35
% Pell Eligible	31.91%	33.33%	29.22%	32.80%	25.31%	26.96%	27.05%	27.24%
Avg EFC - Fed	19,380	19,960		21,610	28,433	25,763	27,955	28,972
% Lutheran	24.47%	27.56%	21.46%	18.80%	42.37%	44.64%	48.69%	42.35%

* - As of Fall census date October 11, 2020. Does not include early withdrawals.

** - ACT became non-mandatory in Fall 2020.



New Freshmen Retention by College, Gender, and HSGPA (Both schools combined)

