

# The Year in Facts: CUW 2017-18

CUW Office of Institutional Effectiveness



12-Month Individual Student Enrollment (Fiscal Year): 8004

Gender: 68% Female, 32% Male.

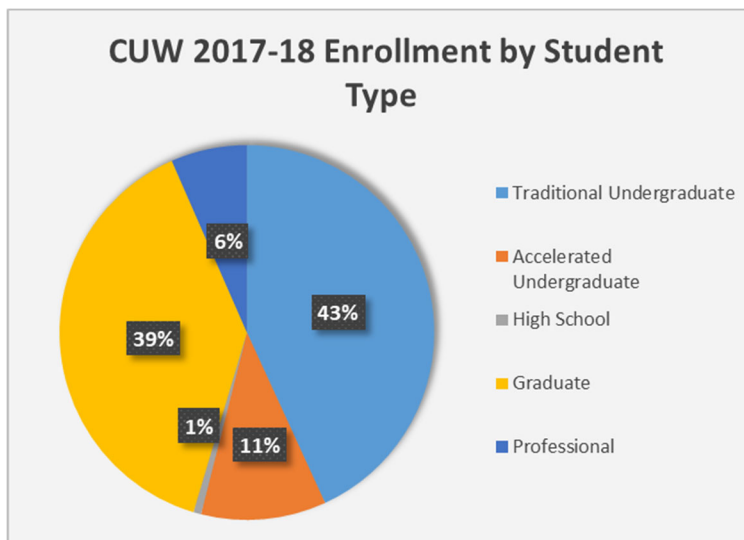
Student Ethnicity: Caucasian 66%; Minority 16%; International 9%; Missing Data 9%.

ACT Scores of Incoming Freshmen: 10<sup>th</sup>, 25<sup>th</sup>, 50<sup>th</sup>, 75<sup>th</sup> and 90<sup>th</sup> percentile: 18, 20, 23, 26, 29.

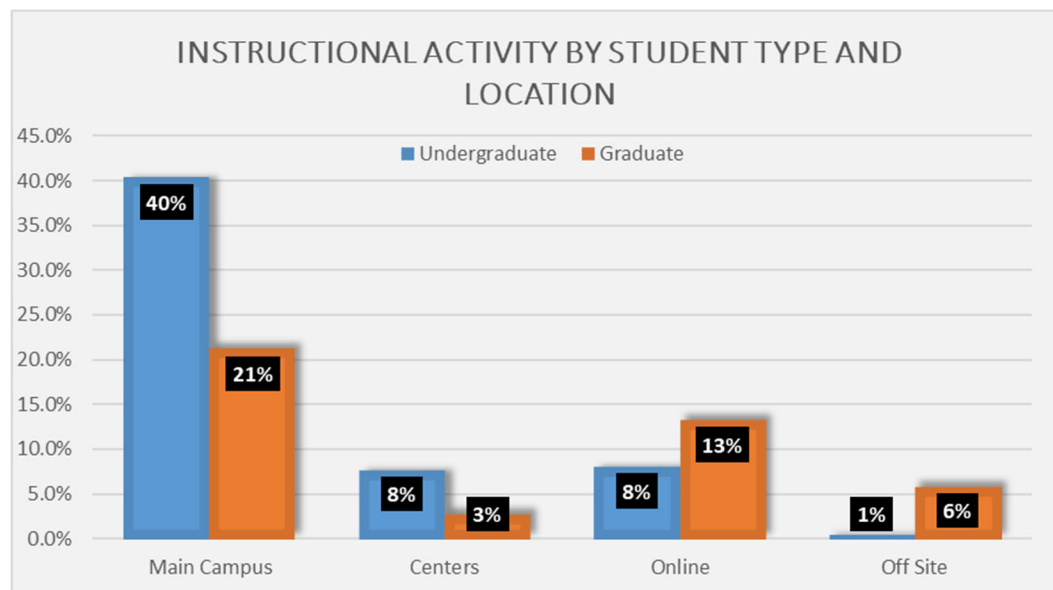
First Generation College Students: 1652

**Student Type: Calculated Full-time Equivalent Enrollment\***

All Undergraduate	2851
Traditional Undergraduate	2281
Accelerated Undergraduate	571
High School	35
Graduate	2052
Professional	347
<b>TOTALS</b>	<b>5286</b>



\*Derived from Credit Hour Activity with one student being equivalent to a student enrolled full-time for the full academic year.



Fall 2016 Full-time, First-Time Freshmen Retention Rate: 82%. 3-Year Average: 76%.

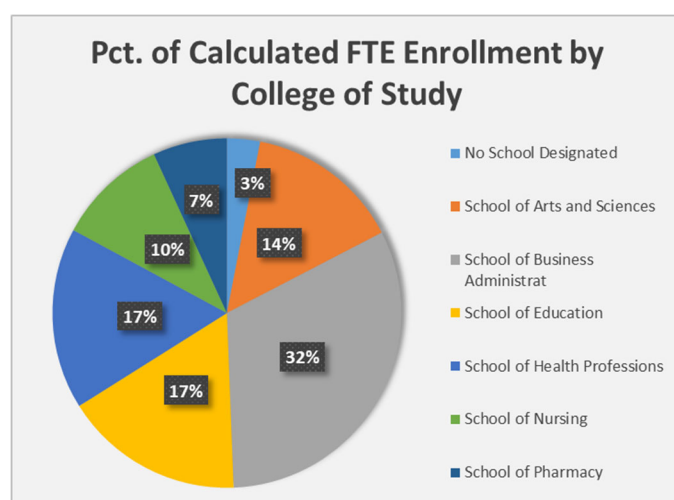
6-Year Graduation rates: 2012 Cohort: 57%; 3-year cohort average 56%.

Average High School GPA of new freshmen: 3.49

## Percent\* of Calculated FTE by Student College of Study and Student Type

	Traditional Undergraduate	Accelerated Undergraduate	High School	Graduate	Professional	Grand Totals
No School Designated	5.1%	0.4%	100.0%	0.4%		3.1%
School of Arts and Sciences	29.1%	3.6%		3.5%		14.3%
School of Business Administration	25.2%	68.1%		35.4%		32.0%
School of Education	13.0%	4.0%		27.5%		16.7%
School of Health Professions	14.8%	12.9%		23.2%		16.8%
School of Nursing	12.7%	11.0%		9.2%		10.3%
School of Pharmacy	0.0%	0.0%		0.8%	100.0%	6.9%

\*-Note: Percentages are column percentage.



## Percent of Credits Enrolled by Student Type and Course College

	Traditional Undergraduate	Accelerated Undergraduate	High School	Total Graduate	Professional	Grand Totals
No School Designated	1.7%					0.8%
School of Adult and Cont.Ed	0.9%	70.3%		0.0%	0.6%	8.7%
School of Arts and Sciences	60.6%	8.5%	77.8%	5.5%	0.7%	31.7%
School of Business Administration	19.0%	1.8%	20.8%	38.8%	2.6%	20.3%
School of Education	6.7%	3.2%	1.1%	27.4%	0.0%	12.7%
School of Health Professions	6.2%	12.1%	0.0%	25.8%	0.0%	12.9%
School of Nursing	4.9%	4.1%	0.0%	4.6%	0.0%	4.3%
School of Pharmacy	0.0%	0.0%	0.3%	3.4%	96.1%	8.6%

Note: Percentages in table are percent of column values. For example, 61% of traditional undergraduate courses taken are within the School of Arts and Sciences.

## Percent\* of 12-Month Enrollment by Ethnic Category and Student Type

	All Student Level Types	Traditional Undergraduate	Accelerated Undergraduate	All Graduates	Professional
African-American (2)	10.7%	5.1%	27.6%	9.7%	2.1%
American Indian/Alaska Native (5)	0.8%	0.2%	2.4%	0.7%	0.0%
Asian (4)	2.2%	2.5%	2.5%	1.5%	9.8%
Caucasian/White non-Hispanic (1)	72.3%	79.2%	63.1%	68.9%	83.4%
Hispanic/Other (3)	0.9%	1.0%	1.1%	0.8%	1.3%
Mexican (3M)	0.0%	0.0%	0.1%	0.0%	0.0%
Native Hawaiian/Pacific Island (10)	0.2%	0.2%	0.2%	0.2%	0.4%
Non Resident Alien (7)	10.3%	8.1%	0.5%	16.4%	1.3%
Other (6)	0.2%	0.2%	0.2%	0.2%	0.4%
Puerto Rican (3P)	0.0%	0.0%	0.0%	0.0%	0.9%
Two or more races (8)	2.3%	3.5%	2.4%	1.5%	0.4%
Percent Total Minority	17.4%	12.7%	36.4%	14.7%	15.3%
Unknown Ethnicity	8.5%	2.9%	5.0%	11.3%	32.3%

Note: Percentages\* are percent of known Ethnicities and do not include missing data. The percentages in each column excluding unknown ethnicity and total minority sum to 100%,

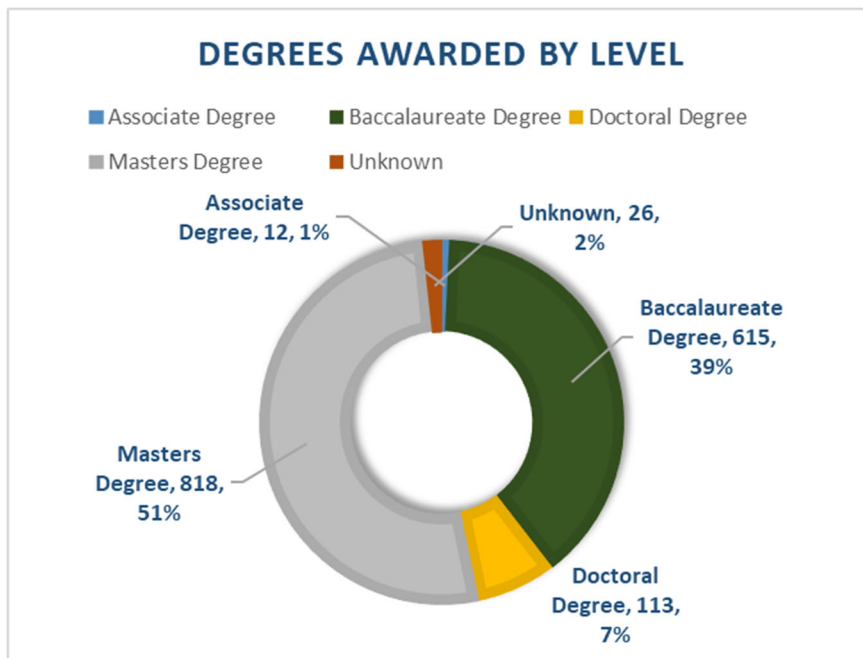
## Percent\*\* of 12-Month Enrollment by Religious Background and Student Type

	All Student Level Types	Traditional Undergraduate	Accelerated Undergraduate	Graduate and Professional
Lutheran	26.4%	39.8%	17.3%	19.1%
Lutheran-ELCA (LE)	4.0%	4.6%	2.9%	4.3%
Lutheran-Missouri (LM)	14.5%	25.2%	6.8%	8.0%
Lutheran-Wisconsin (LW)	6.0%	7.9%	5.7%	5.0%
Baptist (BA)	3.1%	2.0%	6.7%	2.7%
Episcopal (EP)	0.4%	0.3%	0.4%	0.4%
Methodist (ME)	1.5%	1.2%	2.1%	1.6%
Presbyterian (PR)	0.9%	1.1%	0.8%	0.7%
Roman Catholic (RC)	12.5%	14.8%	10.9%	12.3%
Christian Total	75.8%	85.3%	83.5%	66.4%
Non-Christian	2.7%	2.1%	1.5%	3.6%
Unknown	21.5%	12.6%	15.0%	30.0%

\*\* - Percentages include unknown religious background in total and are column percentages.

## Degrees Awarded – July 1, 2017 to June 30, 2018

	Degree Conferred Count	Category Percent
Associate Degree	12	0.8%
Baccalaureate Degree	615	38.8%
Doctoral Degree	113	7.1%
Master's Degree	818	51.6%
Unknown	26	1.6%
TOTAL	1584	100.0%



## Pct. Of Degrees Awarded by School of Study – July 1, 2017 to June 30, 2018

	Grand Totals Degree Conferred Count	Associate Degree	Baccalaureate Degree	Doctoral Degree	Masters Degree
N	1,584	12	615	113	818
School of Business Administration	35.5%	83.3%	37.2%		39.1%
School of Education	17.1%	16.7%	7.6%		25.7%
School of Nursing	14.2%		16.3%	3.5%	14.5%
School of Arts and Sciences	14.0%		26.2%		7.5%
School of Health Professions	13.1%		11.1%	22.1%	13.0%
School of Pharmacy	5.4%			74.3%	0.2%

## Faculty Resources – Fall 2017

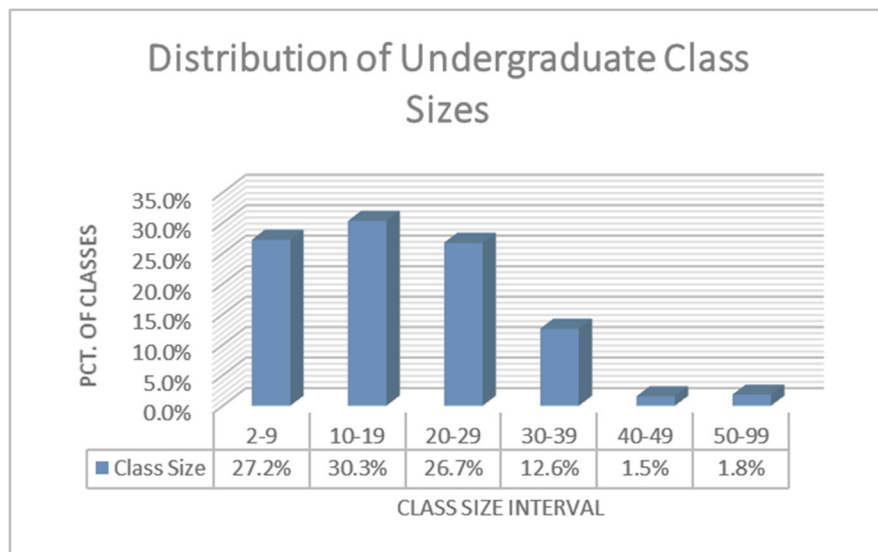
	Full-Time	Part-Time	Total
a) Total number of instructional faculty	208	300	508
b) Total number who are members of minority groups	13	25	38
c) Total number who are women	108	195	303
d) Total number who are men	100	105	205
e) Total number who are nonresident aliens (international)	0	1	1
f) Total number with doctorate, or other terminal degree	156	73	229
g) Total number whose highest degree is a master's but not a terminal master's	50	201	251
h) Total number whose highest degree is a bachelor's	2	24	26
i) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)	0	2	2
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	61	133	194

Fall 2017 Student to Faculty ratio	11.23	to 1	(based on	2275	students
			and	203	faculty.

Median lecture class size = 18

Median lecture class size (100 and 200 Level) = 20

Median lecture class size (300 and 400 Level) = 12



## One Year Post-Graduation Status – July 1, 2016 to June 30, 2017 Graduates

### Graduates between July 1, 2016 and June 30 2017

All Self-Reported	Bachelors - Traditional 2016-17	All Bachelors 2016-17	Master's 2016-17	Doctorate 2016-17
N	145	177	164	41
Employed In Major	60%	61%	82%	98%
Employed Outside Major	26%	26%	15%	0%
TOTAL Employed	86%	87%	97%	98%
Employed Full-time	71%	74%	88%	90%
Employed Full-Time in Major	55%	55%	75%	90%
Community, Church, or Other Service Activities	42%	47%	43%	34%
Continued Studies	26%	27%	8%	2%
Employed or Further Studies	96%	97%	98%	100%
Seeking New or Change in Employment / Employer	27%	31%	22%	20%
Internship	1%	1%	0%	2%
Salary Average (Estimated) *	\$43,990	\$48,620	\$74,900	\$96,110
Salary N	68	86	92	37
Response Rate	30%	23%	19%	30%
Number of Graduates	482	766	865	139

\*-Students employed full-time in major field

### First-time Licensure Passage Rates

EXAM	Description	2015	2016	2017	3-yr Avg	2017 National
NCLEX	Nursing	89%	95%	85%	89%	86%
AANP	Family Nurse Practitioner	79%	90%	93%	87%	83%
AANP	Gerontology Nurse Practitioner	NA	100%	100%	100%	77%
PT National Exam	Physical Therapy	100%	100%	96%	99%	93.9%
ACOTE	Occupational Therapy	97%	100%	87%	95%	81%
BOC	Athletic Training	70%	82%	100%	76%	84%
NAPLEX	Pharmacy	97%	81%	88%	89%	90%
NCC	Physician's Assistant	86%	93%	100%	93%	96%

## Calculated FTE Program Enrollment -Top Areas of Study by Degree

<b>ASSOCIATE</b>	<b>Credits Enrolled</b>	<b>Total Students</b>	<b>Avg Credits Attempted</b>	<b>Calculated FTE</b>
Adult Ed-Bus Management AA (AE-BUSMAN-AA)	502	44	11.4	17
Adult Ed-Early Childhood AA (AE-EARLCH-AA)	263	22	12.0	9
Adult Ed Human Resources AA (AE-HUMRES-AA)	228	22	10.4	8

<b>BACHELOR</b>	<b>Credits Enrolled</b>	<b>Distinct Students</b>	<b>Avg Credits Attempted</b>	<b>Calculated FTE</b>
Nursing (NURSING TRAD)	8,571	322	26.6	286
Rehabilitation Science-Regular (REHAB-REG)	5,900	241	24.5	197
Adult Ed-Business Management (AE-BUSMAN-BA)	4,915	377	13	164
Business-Sport and Entert Mgmt (BUS-SPRT MGT)	2,865	104	27.5	96
Biomedical Sciences (BIOMEDSCI)	2,862	117	24.5	95
Business-Double Major (BUS-DOUBMAJR)	2,590	102	25.4	86
Sports Med-Ex Physiology (SM-EXC-PHYS)	2,519	94	26.8	84
Elementary Education (ELEM-ED)	2,500	90	27.8	83
Business-Management (BUS-MANGMT)	2,315	91	25.4	77
Adult Ed-Human Resources (AE-HUMRES)	2,222	170	13.1	74
Justice and Public Policy (JUST-PUBPOLI)	1,811	69	26.2	60
Business-Marketing (BUS-MARKETNG)	1,803	70	25.8	60
Business--Accounting (BUS-ACCOUNT)	1,741	65	26.8	58
Adult Ed-Health Care Mgmt (AE-HEALMG)	1,690	119	14.2	56
Psychology (PSYCHOLOGY)	1,615	65	24.8	54
Chemistry (CHEMISTRY)	1,487	56	26.6	50
Education-Double Major (ED-DOUBMAJR)	1,455	56	26.0	49
Nursing RN Completion (NURSING COMP)	1,400	128	10.9	47
Radiology Technology (RADIOL-TECH)	1,322	52	25.4	44
Computer Science (COMP-SCI)	1,318	55	24.0	44
Sports Med-Athletic Training (SM-ATH-TRAIN)	1,265	52	24.3	42
Early Childhood Education (EARLY-CHILD)	1,239	41	30.2	41
Diagnostic Medical Sonography (DIAGMEDSON)	1,204	45	26.8	40
Adult Ed-Manag-Criminal Justic (AE-CRIJUS-BA)	1,174	96	12.2	39
Social Work (SOCIAL-WORK)	1,108	40	27.7	37
Business-General Business (BUS-GEN-BUS)	1,105	51	21.7	37
Business-Finance (BUS-FINANCE)	1,087	42	25.9	36
Pharmaceutical Sciences (PHARMSCI)	911	40	22.8	30
Biology (BIOLOGY)	896	43	20.8	30
Graphic Design (GRAPH DESIGN)	869	32	27.2	29
Adult Ed Accounting (AE-ACCT-BS)	728	58	12.6	24

<b>MASTER'S</b>	<b>Credits Enrolled</b>	<b>Distinct Students</b>	<b>Avg Credits Attempted</b>	<b>Calculated FTE</b>
MBA Management (G-BU-MANAGE)	7976	463	17.2	332
MS- Counseling (G-ED-COUNSEL)	4518	352	12.8	188
Master of Science in Nursing (G-NU-FAMPRAC)	3742	355	10.5	156
Master of Physician Assistant (G-PHYSASST)	3302	89	37.1	138
Master of Occupational Therapy (G-OCC-THERBL)	2268	73	31.1	95
MBA Finance (G-BU-FINANCE)	2112	119	17.7	88
MBA Health Care Administration (G-BU-HLTHCAR)	1977	107	18.5	82
MS-Educational Administration (G-ED-EDADMIN)	1912	236	8.1	80
Org Leadership Admin (G-BU-ORGLDR)	1674	153	10.9	70
Grad Ed Literacy (G-ED-LITERAC)	1539	169	9.1	64
Master of Occupational Therapy (G-OCC-THERAP)	985	47	21.0	41
MBA Management Information Sys (G-BU-MIS)	966	73	13.2	40
Grad Ed Teach Learn Elem (G-ED-TELNEL)	939	51	18.4	39
Grad-Occupat Therapy-TOTA (G-OCC-THTOTA)	919	43	21.4	38
MS- Information Technology (G-CSC-INFTEC)	749	59	12.7	31
Master of Sci Athlet Training	514	25	20.6	21
MS in Athletic Training (G-ATHL TRAIN)	514	25	20.6	21
MBA Human Resources Management (G-BU-HUMRES)	483	51	9.5	20
MBA Accounting (G-BU-ACCOUNT)	465	38	12.2	19
Grad Ed Teach Learn Secondary (G-ED-TELNSL)	433	37	11.7	18
Grad Ed Teaching & Learning (G-ED-TEALRN)	427	58	7.4	18
Master of Science in Nursing (G-NU-GERPRAC)	382	44	8.7	16
Grad Ed Teach Learn Early Ch (G-ED-TELNEC)	380	21	18.1	16
MBA Double Major (G-BU-DOUBLMJ)	324	33	9.8	14
MS-Educational Technology (G-ED-EDTECH)	315	39	8.1	13
MBA Strategic Marketing (G-BU-MARKET)	306	30	10.2	13
MBA International Business (G-BU-INTLBUS)	252	15	16.8	11
Master of Science in Nursing (G-NU-NURSEED)	249	29	8.6	10
MS in Rehabilitation Science (G-HLTHSCI-MS)	247	9	27.4	10
MS-Special Education (G-ED-SPECED)	247	28	8.8	10
Grad Pharm/Chem Product Devel (G-PHARCHEM)	223	11	20.3	9
Master of Social Work (G-SOCIAL WOR)	222	10	22.2	9

<b>DOCTORATE</b>	<b>Credits Enrolled</b>	<b>Distinct Students</b>	<b>Avg Credits Attempted</b>	<b>Calculated FTE</b>
Grad - Pharmacy (G-PHARM)	12928	347	37.3	347
Doctor of Physical Therapy	3308	106	31.2	138



## Student Feedback – Survey of Graduating Students Spring 2018

Scale values were: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree.

Values of 1 and 2 are in the % Disagree column below and values of 4 and 5 are found in %Agree

**Q43 - My academic program helped me develop the skills I will need to be successful (i.e., critical thinking, communication, use of technology, etc.).**

#	Field	Mean	Std Deviation	Count	%Disagree	%Neutral	%Agree
1	Associate Degree	4.25	0.43	4	0.00%	0.00%	100.00%
2	Accelerated Bachelor's	4.18	0.62	17	0.00%	11.76%	88.24%
3	Traditional Bachelor's	4.29	0.70	124	1.61%	9.68%	88.71%
4	Master's Degree	4.34	0.77	110	3.64%	4.54%	91.82%
5	Doctor's Degree	4.50	0.65	24	0.00%	8.33%	91.67%
	Total			279	2.15%	7.53%	90.32%

**Q42 - Faculty and staff demonstrated that they personally cared about me and my growth as an individual.**

#	Field	Mean	Std Deviation	Count	%Disagree	%Neutral	%Agree
1	Associate Degree	4.25	0.43	4	0.00%	0.00%	100.00%
2	Accelerated Bachelor's	4.24	0.55	17	0.00%	5.88%	94.12%
3	Traditional Bachelor's	4.38	0.74	124	1.61%	10.49%	87.90%
4	Master's Degree	4.32	0.86	109	4.59%	6.42%	88.99%
5	Doctor's Degree	4.54	0.58	24	0.00%	4.17%	95.83%
	Total			278	2.52%	7.91%	89.57%

**Q52 - My overall experience at Concordia provided me with a positive environment for learning, living, and personal growth.**

#	Field	Mean	Std Deviation	Count	%Disagree	%Neutral	%Agree
1	Associate Degree	4.25	0.43	4	0.00%	0.00%	100.00%
2	Accelerated Bachelor's	4.35	0.59	17	0.00%	5.88%	94.12%
3	Traditional Bachelor's	4.29	0.75	124	2.42%	10.48%	87.10%
4	Master's Degree	4.29	0.81	110	3.64%	9.09%	87.27%
5	Doctor's Degree	4.25	0.83	24	4.17%	12.50%	83.33%
	Total			279	2.87%	9.68%	87.46%

**Q44 - I grew in my Christian faith during my time at Concordia.**

#	Field	Mean	Std Deviation	Count	%Disagree	%Neutral	%Agree
1	Associate Degree	4.00	0.71	4	0.00%	25.00%	75.00%
2	Accelerated Bachelor's	4.18	0.78	17	0.00%	23.53%	76.47%
3	Traditional Bachelor's	3.90	1.12	124	12.90%	19.36%	67.74%
4	Master's Degree	3.67	0.99	109	9.17%	34.87%	55.96%
5	Doctor's Degree	3.08	0.70	24	16.67%	62.50%	20.83%
	Total			278	10.79%	29.50%	59.71%

## Student Feedback – Survey of Graduating Students Spring 2018 (Continuing)

### Q52 - Faculty regularly integrated the Christian faith into the curriculum of my classes.

#	Field	Mean	Std Deviation	Count	%Disagree	%Neutral	%Agree
1	Associate Degree	3.75	1.09	4	25.00%	0.00%	75.00%
2	Accelerated Bachelor's	3.76	1.00	17	5.88%	29.41%	64.71%
3	Traditional Bachelor's	3.96	0.77	124	4.03%	20.16%	75.81%
4	Master's Degree	3.83	0.91	110	7.27%	19.09%	73.64%
5	Doctor's Degree	3.58	0.76	24	8.33%	33.34%	58.33%
				279	6.09%	21.15%	72.76%

### Q45 - My overall experience at Concordia prepared me to live and work in a global and rapidly changing society.

#	Field	Mean	Std Deviation	Count	%Disagree	%Neutral	%Agree
1	Associate Degree	3.75	0.83	4	0.00%	50.00%	50.00%
2	Accelerated Bachelor's	4.06	0.64	17	0.00%	17.65%	82.35%
3	Traditional Bachelor's	3.98	0.87	124	7.26%	16.93%	75.81%
4	Master's Degree	4.22	0.72	110	0.91%	14.54%	84.55%
5	Doctor's Degree	4.17	0.69	24	0.00%	16.67%	83.33%
				279	3.58%	16.49%	79.93%

### Q46 - My overall experience prepared me to function as a citizen in a complex multicultural world.

#	Field	Mean	Std Deviation	Count	%Disagree	%Neutral	%Agree
1	Associate Degree	4.00	0.71	4	0.00%	25.00%	75.00%
2	Accelerated Bachelor's	3.82	0.92	17	5.88%	17.65%	76.47%
3	Traditional Bachelor's	3.85	0.96	124	11.29%	20.97%	67.74%
4	Master's Degree	4.23	0.77	109	2.75%	12.85%	84.40%
5	Doctor's Degree	4.04	0.93	24	4.17%	16.66%	79.17%
				278	6.83%	17.27%	75.90%

### Q48 - I am better prepared both to serve and to lead by putting the needs of others first.

#	Field	Mean	Std Deviation	Count	%Disagree	%Neutral	%Agree
1	Associate Degree	4.00	0.71	4	0.00%	25.00%	75.00%
2	Accelerated Bachelor's	4.00	0.59	17	0.00%	17.65%	82.35%
3	Traditional Bachelor's	4.24	0.79	124	3.23%	12.09%	84.68%
4	Master's Degree	4.37	0.70	108	0.93%	10.18%	88.89%
5	Doctor's Degree	4.42	0.64	24	0.00%	8.33%	91.67%
				277	1.81%	11.55%	86.64%

Source: CUW Graduating Students Survey, Spring 2018. 339 graduates from all degree levels and program delivery method.

## Athletics 2017-18

Sport	Men's		Women's	
	Overall	Conference	Overall	Conference
Acrobatics and Tumbling			3-5	
Baseball	23-19	11-9		
Basketball	15-12	12-8	20-7	16-4
Cross Country		6th		1 <sup>st</sup> *
Field Hockey			5-9	2-4
Football	2-8	1-5		
Golf		3rd		1 <sup>st</sup> *
Hockey	16-9-2	12-6	12-13-2	10-7-1
Lacrosse	13-6	8-1*	10-7	9-2
Soccer	11-4-3	9-1*	10-7-3	7-2-1
Tennis	15-12	8-0*	20-6	9-0*
Indoor Track & Field		3rd		2nd
Outdoor Track & Field		3rd		3rd
Volleyball	0-26	0-12	28-3	11-0*
Wrestling	1-5	6th		

### SELECT HIGHLIGHTS:

**Women's Volleyball - 28** – The magical season for the Falcons Volleyball team ended in the first round of the NCAA Tournament but not after recording 28 victories, the most in program history dating back to 1997. The Falcons finished the season with a 28-3 record.

**Women's Tennis – 3** – The NACC dominance continues for the Women's Tennis program, as they are back-to-back-to-back NACC tournament and regular season champions. The Falcons are 28-0 the last three seasons in conference play and have a combined 57-24 record which is good enough for a 70.3 winning percentage over the last three years.

**Men's Tennis – 0** – Zero equals the number of losses that the Falcons had in conference play this year by posting an 8-0 record and also the number of games given up to Concordia Chicago back on April 7th when CUW won 9-0 against CUC but didn't even allow the Cougars to win a game. They also won seven times by the score of 9-0 during the 2017-2018 season.

**Men's Soccer – 3** – Equals the number of OT wins in NACC play which was crucial to their NACC Title run. The victories came against Benedictine, Wisconsin Lutheran, and MSOE. Cristian Tyrpak, Zach Gyuricza, and Luis Loya all were able to produce game winners in thrilling fashion for the Falcons, giving them momentum in the late stages of the season.

**Women's Golf – 18** – The Falcons needed to have their best day of the NACC tournament to come away with a championship and they did just that. Going into the final day of a three day event, CUW trailed Aurora by eight strokes, but recorded four scores of 91 or lower in the final round to turn the deficit into a 10 stroke victory, an 18-stroke turnaround. The win was the fifth NACC Championship in program history.

**Women's Cross Country – 5** – The Falcons had their best run of the season during the NACC Championship where they had five runners in the top 12 that included Nora Imperl, Cassandra Sprotte, Adrianna Lubner, Martha Kulberg, Paulina Agnello. The five helped lead CUW to a fifth NACC crown in program history.