

# Doctor of Education in Leadership in Innovation and Continuous Improvement

LICI



### CONTACT US FOR MORE INFORMATION

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# Unique ASPECTS

of the LICl Program

# PROGRAM Mission

## A Different Degree but One in Demand

- this program is unique in composition, learning objectives, flexibility, diversity, customization, and market demand

## Interprofessional Approach

- this cohort program welcomes students with diverse professional backgrounds in business, health professions, pharmacy, nursing, and education
- curriculum is collaboratively designed across these interprofessional areas and incorporates best practices from all these fields of study

## Three Core Areas of Study & Elective Flexibility

- 60-credit, three-year cohort offered online with two residency requirements
- comprises three core areas (leadership, research, improvement science and innovation) with a fourth area being an elective emphasis or customized choice

## Community Impact/Contribution Piece

- courses provide opportunities for students to implement and practice continuous improvement and service to others

## CU Advising Touchpoints for Dissertation Completion

- assigned Dissertation Chair from the beginning of the program
- students will be guided through nine Research Seminars leading to the successful completion of the Dissertation and Dissertation Defense
- Research Seminars have bi-monthly, live “check-in” sessions between advisor and student

## Focused on the Practitioner

- designed for the leader, innovator, and “doer” in their field of practice
- students will develop and enhance skills which are transferable to almost any personal and professional vocation

## Taught from a Biblical Worldview

- students of various backgrounds and faiths will be exposed to many different viewpoints in the program
- instructors and curriculum will also present content and best practices aligned with CUW’s mission and core values

Inspired by a Christian worldview, stewardship, and service, the mission of the LICl program is to prepare and equip individuals to be lifelong learners and exceptional leaders who will make a positive impact and add value to various vocations and communities of interest.

## Who should experience this program?

**Growth-Minded Individuals:** Those interested in increasing their knowledge and capacity for leadership, innovation, and continuous improvement would benefit significantly from LICl.

**Health Professions:** Those interested in teaching in higher education or in learning innovative ways to improve health, lower costs, and improve care of patients.

**Business:** Those who want to bring new skills, dispositions, and improvement science to their practice and vocations, or are not seeking a DBA.

**Education:** Those who are interested in teaching in higher education, administrative positions in technical colleges, prospective superintendents, heads of school, admissions officers, development and advancement leaders, other administrative positions, curriculum instructors, and activities and athletic directors, or are not seeking a PhD.



# PROGRAM *Design*

The LICl degree encompasses three core areas of concentrated study that you can customize to your needs.

## PROGRAM DESIGN

AS A LICl STUDENT, YOU CAN BUILD ON THE PROGRAM CORE BY SELECTING A BUSINESS EMPHASIS, AN EDUCATION EMPHASIS OR A COMBINATION OF THE TWO.

### BUSINESS EMPHASIS ELECTIVES

Operations and Supply Chain Management  
Applications of Management Science and Analytics  
Special Topics: Business and Industry  
Leading Non-Profit Organizations  
Special Topics in Healthcare: The Business of Healthcare  
Business Informatics  
The Business and Sustainability of Social Entrepreneurship

### EDUCATION EMPHASIS ELECTIVES

Media, Marketing, and Branding in Education  
Diversity and Culturally Responsive Leadership  
Educating the Adult Learner  
Futures Thinking in the World of Education  
Evaluation and Testing in Higher Education  
Professional Practice to Higher Education

Instructional Design for Higher Education  
The Superintendency  
Professional Ethics in Leadership  
Organizational and Policy Development  
School Improvement and Data Analysis  
Public Relations  
Facility Planning

### THE *Leadership* CORE

Advanced Leadership  
Theory and Practice  
Exemplary Leadership Case Studies  
Innovative and Entrepreneurial  
Leadership  
Servant and Ethical Leadership

### THE *Innovation and Improvement Science* CORE

Organizational Learning,  
Performance, and Change  
Innovation and Design Thinking  
Six Sigma Applications  
Lean Systems Analysis

### THE *Research* CORE

Intro to Doctoral Program  
and Research Methods  
Quantitative Research Seminar  
Qualitative Research Seminar  
Advanced Research and Statistics  
Research Seminars  
Dissertation

“Principles of Lean and Continuous Improvement have revolutionized business, spanning manufacturing (e.g. Toyota) and technology (e.g. GE). But, increasingly they are also being applied in a wide range of other fields, including education and healthcare, as other practitioners look to innovate how they deliver services more efficiently and with higher quality. The new LICl program is truly unique, in how it will apply these principles in a wide range of fields, and in a very practical and applied way.”

– Dr. Daniel Sem,  
Dean, Batterman  
School of  
Business



# PROGRAM *Information*

- Courses are eight weeks, online, and in a cohort model
- Two, four-day residencies required
- Cohort launches will begin in Fall (August) and Spring (January) semesters
- If the market dictates, CUW could offer a face-to-face cohort in the future

**Special Journey & Experience:** Special Journey & Experience: Graduates of LICl will experience a stimulating, rigorous, life-changing interprofessional doctoral program.

**Indispensable Leaders and Change Agents:** This program will create and develop innovators who will use their knowledge of teamwork, continuous improvement, and leadership skills to make a significant impact in different vocations as well as in the lives of those whom they serve.



*“The LICl program is designed to nurture and develop true leaders, innovators, and difference-makers in the world. Students who join this learning community will be stretched, challenged, equipped, and empowered to use the best research and thinking to be mission-minded innovators and difference-makers in the world. This is not a program intended to produce people who devote their lives to abstract research. Graduates of this program will leave with the honor and expectation to use what they’ve learned and who they’ve become to bring about real and needed change, to be problem-solvers, to be thought leaders, to be co-creators of better communities, churches, schools, businesses, healthcare systems, and more.”*

*- Dr. Bernard Bull, Adjunct Faculty*



*“Healthcare organizations are focusing on the Triple Aim to improve health outcomes. The LICl program will provide health practitioners with knowledge and working experience as part of a cross disciplinary team that will promote leadership and influence innovation to improve patient experiences, reduce cost and improve the health of populations. Graduates will be able to influence change within their organizations to clearly define measures needed for improvement before implementing improvement initiatives.”*

*- Dr. Carrie Scheel, Chair and Professor, CUW Occupational Therapy Department*

