CSWE Competencies, Behaviors and Advanced Behaviors

1. **Demonstrate Ethical & Professional Behavior**

   Social workers understand the value base of the profession and its ethical standards, as well as relevant laws and regulations that may impact practice at the micro, mezzo, and macro levels. Social workers understand frameworks of ethical decision-making and how to apply principles of critical thinking to those frameworks in practice, research, and policy arenas. Social workers recognize personal values and the distinction between personal and professional values. They also understand how their personal experiences and affective reactions influence their professional judgment and behavior. Social workers understand the profession’s history, its mission, and the roles and responsibilities of the profession. Social Workers also understand the role of other professions when engaged in interprofessional teams. Social workers recognize the importance of life-long learning and are committed to continually updating their skills to ensure they are relevant and effective. Social workers also understand emerging forms of technology and the ethical use of technology in social work practice. Social workers:

   - Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context.
   - Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations.
   - Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication.
   - Use technology ethically and appropriately to facilitate practice outcomes.
   - Use supervision and consultation to guide professional judgment and behavior.

**Advanced Behaviors**

- Recognize the importance of life-long learning to enhance and strengthen skills to provide ethical and responsible social work services in a changing and dynamic social environment.
- Utilize professional affiliations to create life-long learning opportunities for themselves and constituents.
- Utilize decision-making frameworks and concept maps that provide an organized structure for the selection and application of theories and perspectives.
- Seek opportunities for inter-professional discussions that impact the provision of services for individuals, families, communities, and organizations.
- Strategically use supervision and consultation to address ethics in practice.
- Examine and appraise the intersection between Christianity and the NASW Code of Ethics.
- Demonstrate the integration of the Code of Ethics with Christian values when interacting with constituents and agency clients.
2. **Engage Diversity and Difference in Practice**

   Social workers understand how diversity and difference characterize and shape the human experience and are critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including but not limited to age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sexual orientation, and tribal sovereign status. Social workers understand that as a consequence of difference, a person’s life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim. Social workers also understand the forms and mechanisms of oppression and discrimination and recognize the extent to which a culture’s structures and values, including social, economic, political, and cultural exclusions, may oppress, marginalize, alienate, or create privilege and power. Social workers:

   - Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels.
   - Present themselves as learners and engage clients and constituencies as experts of their own experiences, and
   - Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

**Advanced Behaviors**

- Seek opportunities to strengthen knowledge and support services to an increasingly diverse and global society.
- Exercise leadership in the development of necessary alliances to advocate effectively for change with underserved at risk populations and other groups.
- Employ/model a conscious use of self, self-regulation, self-monitoring, and self-correction in practice situations.

3. **Advance Human Rights and Social, Economic, and Environmental Justice**

   Social workers understand that every person regardless of position in society has fundamental human rights such as freedom, safety, privacy, an adequate standard of living, health care, and education. Social workers understand the global interconnections of oppression and human rights violations, and are knowledgeable about theories of human need and social justice and strategies to promote social and economic justice and human rights. Social workers understand strategies designed to eliminate oppressive structural barriers to ensure that social goods, rights, and responsibilities are distributed equitably and that civil, political, environmental, economic, social, and cultural human rights are protected. Social Workers:

   - Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels.
   - Engage in practices that advance social, economic, and environmental justice.

**Advanced Behaviors**

- Incorporate an understanding of regional and global interconnections of oppression and apply this understanding to social work practice.
• Engage in community collaborations that foster social and economic justice and social change.
• Analyze the consequences of social and economic injustice for constituent groups.
• Take action to promote humane and responsive social institutions, social policies, programs, and practice.

4. **Engage in Practice-informed Research and Research-Informed Practice**

Social workers understand quantitative and qualitative research methods and their respective roles in advancing a science of social work and in evaluating their practice. Social workers know the principles of logic, scientific inquiry, and culturally informed and ethical approaches to building knowledge. Social workers understand that evidence that informs practice derives from multi-disciplinary sources and multiple ways of knowing. They also understand the processes for translating research findings into effective practice. Social Workers:

• Use practice experience and theory to inform scientific inquiry and research
• Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings, and
• Use and translate research evidence to inform and improve practice, policy, and service delivery.

**Advanced Behaviors**

• Use evidence-based research findings to inform and improve social work practice.
• Design, implement, and interpret social work research.
• Articulate how research findings can improve social service delivery.

5. **Engage in Policy Practice**

Social workers understand that human rights and social justice, as well as social welfare and services, are mediated by policy and its implementation at the federal, state, and local levels. Social workers understand the history and current structures of social policies and services, the role of policy in service delivery, and the role of practice in policy development. Social workers understand their role in policy development and implementation within their practice settings at the micro, mezzo, and macro levels and they actively engage in policy practice to effect change within those settings. Social workers recognize and understand the historical, social, cultural, economic, organizational, environmental, and global influences that affect social policy. They are also knowledgeable about policy formulations, analysis, implementation, and evaluation. Social Workers:

• Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services;
• Assess how social welfare and economic policies impact the delivery of and access to social services.
• Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.
**Advanced Behaviors**

- Apply techniques of effective leadership with agencies, colleagues, and client systems for political action and policy changes to advance social wellbeing through effective service.
- Evaluate the intended and unintended impact of social policies and develop mechanisms that identify resources for clients.
- Articulate the impact of policies on service delivery and conduct assessments and evaluations on the implementation of policy.
- Identify gaps in policies at varied levels such as agency policies, public policies, and regulations.
- Provide leadership for colleagues, client systems, and agencies for effective policy action.

6. **Engage with Individuals, Families, Groups, Organizations, and Communities**

   Social workers understand that engagement is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of diverse individuals, families, groups, organizations, and communities. Social workers value the importance of human relationships. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to facilitate engagement with clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand strategies to engage diverse clients and constituencies to advance practice effectiveness. Social workers understand how their personal experiences and affective reactions may impact their ability to effectively engage with diverse clients and constituencies. Social workers value principles of relationship-building and inter-professional collaborations to facilitate engagement with clients, constituencies, and other professionals as appropriate. Social Workers:

   - Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies.
   - Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.

**Advanced Behaviors**

- Use appropriate assessments and intervention strategies that are grounded in human behavior theories and conceptual frameworks.
- Critique and apply the knowledge base of the profession to help understand the person in the environment.
- Engage in relationship building activities in varied client systems and evaluate the clients’ perception of the quality of the relationship.
- Employ culturally responsive engagement skills.

7. **Assess Individuals, Families, Groups, Organizations, and Communities**

   Social workers understand that assessment is an ongoing component of the dynamic and interactive process of social work practice with and on behalf of diverse individuals, families, groups, organizations, and communities. Social workers understand theories of
human behavior and the social environment, and critically evaluate and apply this knowledge in the assessment of diverse clients and constituencies, including individuals, families, groups, organizations, and communities. Social Workers understand methods of assessment with diverse clients and constituencies to advance practice effectiveness. Social workers recognize the implications of the larger practice context in the assessment process and value the importance of inter-professional collaborations in this process. Social workers understand how their personal experiences and affective reactions may affect their assessment and decision-making. Social workers:

- Collect and organize data, and apply critical thinking to interpret information from clients and constituencies.
- Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies.
- Develop mutually agreed on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies; and
- Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.

**Advanced Behaviors**

- Interface with complex problems in systems of all sizes and assess, intervene, and evaluate at multiple levels of practice.
- Evaluate the multi-systemic dimensions of client problems.
- Use client system approaches and design interventions that affect change at multiple systemic levels of practice.
- Identify the range of legalities and/or legal risks that may exist for a client or client system considering social services.

8. **Intervene with Individuals, Families, Groups, Organizations, and Communities**

Social workers understand that intervention is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers are knowledgeable about evidence-informed interventions to achieve the goals of clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to effectively intervene with clients and constituencies. Social workers understand methods of identifying, analyzing and implementing evidence-informed interventions to achieve client and constituency goals. Social workers value the importance inter-professional teamwork and communication in interventions, recognizing that beneficial outcomes may require inter-disciplinary inter-professional and inter-organizational collaborations. Social Workers:

- Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies.
• Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies.

• Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes.

• Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies; and

• Facilitate effective transitions and endings that advance mutually agreed-on-goals.

**Advanced Behaviors**

• Build culturally competent ways to enhance client choice, motivation, and hopefulness during the process of change.

• Synthesize and apply a broad range of interdisciplinary knowledge and skills consistent with current evidence informed practice.

9. **Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**

Social workers understand that evaluation is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of diverse individuals, families, groups, organizations, and communities. Social workers recognize the importance of evaluating processes and outcomes to advance practice, policy, and service delivery effectiveness. Social Workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in evaluating outcomes. Social workers understand qualitative and quantitative methods for evaluating outcomes and practice effectiveness. Social workers:

• Select and use appropriate methods for evaluation of outcomes.

• Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes.

• Critically analyze, monitor, and evaluate intervention and program processes and outcomes.

• Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.

**Advanced Behaviors**

• Critically analyze multiple client system intervention processes and evaluate for effectiveness and cultural competence.

• Evaluate the impact of intentional and unintentional practice approaches.

• Use evidence based research to support methods of intervention in one’s own practice.

• Review, analyze and evaluate the effectiveness of one’s own practice.