

**Summary of the Program's Assessment Plan | Generalist Practice**

<b>Assessment Measure #1: CASE STUDY ASSIGNMENT</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective
When/where students are assessed:	Fall – Generalist Year/MSW 600 – Advanced HBSE
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 2 and 3:	3.0 out of 5.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 2 and 3:	90%
<b>Assessment Measure #2: GRANT PROPOSAL ASSIGNMENT</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective
When/where students are assessed:	Spring – Generalist Year/MSW 615 – Generalist Practice II – Groups, Organizations, & Communities
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1, 6, 7, 8, 9:	3.0 out of 5.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1, 6, 7, 8, 9:	90%
<b>Assessment Measure #3: FINAL SOCIAL WELFARE POLICY ANALYSIS</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective

When/where students are assessed:	Spring – Generalist Year/MSW 620 – Social Policy & Advocacy
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5:	3.0 out of 5.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 5:	90%
<b>Assessment Measure #4: QUANTITATIVE &amp; QUALITATIVE QUESTIONS ASSIGNMENT</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective
When/where students are assessed:	Spring – Generalist Year/MSW 650 – Research Methodologies
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4:	3.0 out of 5.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 4:	90%
<b>Assessment Measure #5: FINAL FIELD EVALUATION</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective
When/where students are assessed:	End of Spring Semester/MSW 680 – Final Field Evaluation
Who assessed student competence:	Field Instructor and Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.0 out of 5.0

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
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**Area of Specialized Practice #1: ADVANCED GENERALIST**

<b>Assessment Measure #1: PROGRAM ANALYSIS ASSIGNMENT</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective
When/where students are assessed:	Fall Advanced Generalist Year/MSW 700 – Administration & Supervision with Groups, Organizations, & Communities
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5:	3.0 out of 5.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 5:	85%
<b>Assessment Measure #2: RESEARCH PAPER ON VULNERABLE POPULATIONS</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective
When/where students are assessed:	Fall Advanced Generalist Year/MSW 715 – Advanced Practice – Diverse & Vulnerable Populations
Who assessed student competence:	Faculty Instructor

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 2 and 3:	3.0 out of 5.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 2 and 3:	85%
<b>Assessment Measure #3: RESEARCH PROJECT ASSIGNMENT</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective
When/where students are assessed:	Spring Advanced Generalist Year/MSW 752 – Research Project II
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1 and 4:	3.0 out of 5.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1 and 4:	85%
<b>Assessment Measure #4: CASE THEORY PAPER</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective
When/where students are assessed:	Spring Advanced Generalist Year/MSW 785 – Advanced Field Seminar IV
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 6, 7, 8, 9:	3.0 out of 5.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 6, 7, 8, 9:	85%
<b>Assessment Measure #5: FINAL FIELD EVALUATION</b>	

Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective
When/where students are assessed:	End of Spring Semester/MSW 780 – Final Field Evaluation
Who assessed student competence:	Field Instructor and Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.0 out of 5.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES  
(Aggregate Findings for All Students from All Program Options Combined)**

**Assessment Data Collected during the Academic Year (2020-2021)**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE – ADVANCED GENERALIST)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Area of Specialized Practice #1 (Advanced Generalist)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	90% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	100%	100%

<b>Competency 2: Engage Diversity and Difference in Practice</b>	90% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	90% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
<b>Competency 4: Engage In Practice-informed Research and Research- informed Practice</b>	90% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
<b>Competency 5: Engage in Policy Practice</b>	90% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
<b>Competency 8: Intervene with</b>	90% of students will demonstrate competence	85% of students will demonstrate competence	100%	100%

<b>Individuals, Families, Groups, Organizations, and Communities</b>	inclusive of 2 or more measures	inclusive of 2 or more measures		
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	90% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	100%	100%