

Teacher Candidate Assessment Guide: Descriptions of Performance Levels for use with Lesson/Weekly Observation Forms

Minimal: The teacher candidate is introduced to the standard/standard element and demonstrates a minimal level of knowledge and understanding. The candidate has not yet appropriately applied the standard/standard element in a college classroom or field setting.

Emerging: The teacher candidate demonstrates an increasing knowledge and understanding of the standard/standard element. The teacher candidate is able to begin demonstrating, with assistance, the standard/standard element in a college classroom or field setting, and to evaluate, with assistance, the success of the teaching performance.

Proficient: The teacher candidate demonstrates substantial knowledge and understanding of the standard/standard element. The teacher candidate demonstrates the ability to apply the standard/standard element in a college classroom or field setting, and to assess student learning and evaluate teaching performance. **This is the level expected of well-prepared initial educators.**

Advanced: The teacher candidate demonstrated comprehensive knowledge and understanding of the standard/standard element; consistently applied the standard/standard element in a field setting; skillfully integrated it into lessons; and critically evaluated student learning and teaching effectiveness in order to guide subsequent instruction.