Updates and changes are made annually to this handbook, at a minimum. Anyone with suggestions for amending or changing any of the information in this handbook should make those suggestions to the CUW SOP Office of Student Affairs. CUW SOP reserves the right to make changes to policies and procedures without notice as necessitated by governing authorities or administrative needs.

Students are responsible for regular review of the handbook and any changes made outside of the annual update.

Updated September 2016
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CUW SOP 2016-2017 Academic Calendar

APPE Rotation Schedule
Block 1: May 16 – June 24, 2016
Block 2: June 27 – August 5, 2016
Block 3: August 8 – September 16, 2016
Block 4: September 19 – October 28, 2016
Block 5: October 31 – December 16, 2016
Block 6: January 2 – February 10, 2017
Block 7: February 13 – March 24, 2017
Block 8: March 27 – May 5, 2017

IPPE Rotation Schedule
IPPE-1 Week 1 for P1 students: Week of September 26, 2016
IPPE-1 Week 2 for P1 students: Week of October 3, 2016

IPPE-3 Week 1 for P2 students: Week of October 10, 2016
IPPE-3 Week 2 for P2 students: Week of October 17, 2016

IPPE-5 for P3 students: Weekly on Mondays or Wednesdays from August 15 through December 2, 2016

IPPE-2 Week 1 for P1 students: Week of February 20, 2017
IPPE-2 Week 1 for P1 students: Week of February 27, 2017

IPPE-4 Week 1 for P2 students: Week of March 13, 2017
IPPE-4 Week 2 for P2 students: Week of March 20, 2017

IPPE-6 for P3 students: Weekly on Mondays, Wednesdays, or Fridays from January 9 through April 28, 2017

CUW SOP Holidays
Students are not required to be in class or at their experiential rotation sites on the following CUW SOP holidays:

Memorial Day: May 30, 2016
Labor Day: September 5, 2016
Fall Break: October 20-21, 2016 (applicable to P3 students only)
Thanksgiving: November 24-25, 2016
Spring Break: March 6-10, 2017 (applicable to P1-P3 students only)
Good Friday: April 14, 2017
Easter Monday: April 17, 2017
CUW SOP Mission, Vision and Values

Vision Statement
The Concordia University Wisconsin School of Pharmacy will have an inspired, supportive atmosphere that compliments the university mission by nurturing the mind, body and spirit of each student. The school will take full advantage of its metropolitan location to enter into alliances and strategic partnerships with local, regional and national healthcare entities to advance our mission of producing pharmacists ready to practice in rural and urban areas, thereby serving Christ in the church and in the world.

Mission Statement
The School of Pharmacy is committed to the development of pharmacists who are servant leaders, dedicated to providing value-based, patient-centered care that improves the health of our communities in rural and urban areas through excellence in teaching, research, service, and practice. We meet this mission through the following mission elements:

Patient-Centered Service
The Concordia University Wisconsin School of Pharmacy is dedicated to advancing patient-centered care through medication therapy management, working with other healthcare providers to address the physical, mental, and spiritual needs of each patient.

Service to the Underserved
The Concordia University Wisconsin School of Pharmacy will partner with local, regional, and national healthcare entities to advance pharmacy practice in underserved rural and urban areas, thereby serving Christ in the Church and in the world.

Servant Leadership
The Concordia University Wisconsin School of Pharmacy will promote servant leadership and an enthusiasm for life-long learning through excellence in teaching, service, practice, and scholarship.

Service with Values
The Concordia University Wisconsin School of Pharmacy will model and promote: honesty, civility, collaboration, tolerance, mutual respect, integrity, motivation to improve, lifelong learning, and service to others.
Pharmacist Code of Ethics

Pharmacists are health professionals who assist individuals in making the best use of medications. This Code, prepared and supported by pharmacists, is intended to state publicly the principles that form the fundamental basis of the roles and responsibilities of pharmacists. These principles, based on moral obligations and virtues, are established to guide pharmacists in relationships with patients, health professionals, and society. As such, we hold our students to these same obligations and virtues throughout their time in the curriculum. Alleged violations of this code will addressed by the Director of Student & Alumni Affairs.

I. A pharmacist respects the covenantal relationship between the patient and pharmacist.
Considering the patient-pharmacist relationship as a covenant means that a pharmacist has moral obligations in response to the gift of trust received from society. In return for this gift, a pharmacist promises to help individuals achieve optimum benefit from their medications, to be committed to their welfare, and to maintain their trust.

II. A pharmacist promotes the good of every patient in a caring, compassionate, and confidential manner.
A pharmacist places concern for the well-being of the patient at the center of professional practice. In doing so, a pharmacist considers needs stated by the patient as well as those defined by health science. A pharmacist is dedicated to protecting the dignity of the patient. With a caring attitude and a compassionate spirit, a pharmacist focuses on serving the patient in a private and confidential manner.

III. A pharmacist respects the autonomy and dignity of each patient.
A pharmacist promotes the right of self-determination and recognizes individual self-worth by encouraging patients to participate in decisions about their health. A pharmacist communicates with patients in terms that are understandable. In all cases, a pharmacist respects personal and cultural differences among patients.

IV. A pharmacist acts with honesty and integrity in professional relationships.
A pharmacist has a duty to tell the truth and to act with conviction of conscience. A pharmacist avoids discriminatory practices, behavior or work conditions that impair professional judgment, and actions that compromise dedication to the best interests of patients.

V. A pharmacist maintains professional competence.
A pharmacist has a duty to maintain knowledge and abilities as new medications, devices, and technologies become available and as health information advances.

VI. A pharmacist respects the values and abilities of colleagues and other health professionals.
When appropriate, a pharmacist asks for the consultation of colleagues or other health professionals or refers the patient. A pharmacist acknowledges that colleagues and other health professionals may differ in the beliefs and values they apply to the care of the patient.

VII. A pharmacist serves individual, community, and societal needs.
The primary obligation of a pharmacist is to individual patients. However, the obligations of a pharmacist may at times extend beyond the individual to the community and society. In these situations, the pharmacist recognizes the responsibilities that accompany these obligations and acts accordingly.

VIII. A pharmacist seeks justice in the distribution of health resources.
When health resources are allocated, a pharmacist is fair and equitable, balancing the needs of patients and society.

Adopted by the membership of the American Pharmacists Association October 27, 1994.
Accreditation Disclosure Statement

Concordia University Wisconsin’s Doctor of Pharmacy program is accredited by the Accreditation Council for Pharmacy Education. Accreditation Council for Pharmacy Education requires that all Colleges and Schools of Pharmacy provide the following Accreditation Disclosure Statement.

The Accreditation Council for Pharmacy Education (ACPE) accredits Doctor of Pharmacy programs offered by Colleges and Schools of Pharmacy in the United States and selected non-US sites. For a Doctor of Pharmacy program offered by a new College or School of Pharmacy, ACPE accreditation generally involves three steps: Pre-candidate accreditation status, Candidate accreditation status, and Full accreditation status. Pre-candidate accreditation status denotes a developmental program that is expected to mature in accord with stated plans and within a defined time period. Pre-candidate accreditation status is awarded to a new program of a College or School of Pharmacy that has not yet enrolled students in the professional program and authorizes the School to admit its first class. Candidate accreditation status is awarded to a Doctor of Pharmacy program that has students enrolled but has not yet had a graduating class. Full accreditation status is awarded to a program that has met all ACPE standards for accreditation and has graduated its first class. ACPE conveys its decisions to the various boards of pharmacy and makes recommendations in accord with its decisions. It should be noted, however, that decisions concerning eligibility for licensure by examination or reciprocity reside with the respective state boards of pharmacy in accordance with their state statutes and administrative rules. Concordia University Wisconsin’s Doctor of Pharmacy program has been granted Accreditation Status by the Accreditation Council for Pharmacy Education, 20 North Clark Street, Suite 2500, Chicago, IL 60602-5109, 312/664-3575; FAX 312/664-4652, web site www.acpe-accredit.org.

ACPE Complaint Procedures

The Accreditation Council for Pharmacy Education (ACPE) is a national agency for the accreditation of professional degree programs in pharmacy. Complaints, as related to ACPE standards, policies, or procedures, should be written (in detail) and submitted to any CUWSOP administrator including the Associate Dean for Academic Affairs and the Director of Student & Alumni Affairs. Complaints related to ACPE standards may also be submitted in writing to the ACPE office at csinfo@acpe-accredit.org. All complaints and responses will be maintained by the Office of Student Affairs for review by ACPE.

Student Code of Conduct

The Office of the Vice President of Student Life administers the Student Conduct Code in effect for all students enrolled at CUW. This document can be found in its entirety on the student portal (my.cuw.edu) under Campus Life, Student Life Resources: www.cuw.edu/academics/compliance/consumer-info/_assets/Code%20of%20Student%20Conduct.pdf.

Alcohol and Drug Abuse Policy – SOP Addendum

Policy

1. It is the policy of the School of Pharmacy that students be both physically and mentally fit to participate in pharmaceutical practice experiences and academic work and be free of the influence of drugs and/or alcohol.

2. All violations of this policy will be referred to the Office of Student Affairs who will work with the CUW Office of Student Life for adjudication pursuant to the CUW Student Conduct Code. The School of Pharmacy may also impose disciplinary sanctions upon any student who is found to be in violation of these policies.
3. Clinical facilities may require that students submit to and pay for substance abuse testing prior to
beginning or at any time during the experiential rotation.
4. If there is reasonable suspicion based on the student’s behavior, observed or reported, that the
student is using or under the influence of drugs or alcohol use, abuse, or diversion, the student shall
be tested for drugs and alcohol at the discretion of the Associate Dean for Academic Affairs, the
Director of Experiential Education, and/or the Director of Student & Alumni Affairs.
5. The Associate Dean for Academic Affairs, the Director of Experiential Education and the Director of
Student & Alumni Affairs have the authority to suspend the student from all classroom and
experiential activities while the disciplinary hearing is pending.

Procedure

This procedure must be followed in the clinical site where a faculty member is present or where the
student is under the direct or indirect supervision of a preceptor. If a suspicious behavior is observed or
reported, the following steps will be taken:
1. Remove the student from patient care or direct work with all pharmaceuticals.
2. Contact the Director of Experiential Education in the School of Pharmacy immediately.
3. Inform the student of the behavior or performance issue observed, preferably with a second
faculty/clinical representative observing the meeting with the student.
4. The faculty member/preceptor will ask the student to disclose any alcohol or drugs (prescribed, illicit
or over the counter) which he/she may be taking, and to turn over any drugs in the student’s
possession.
5. If drug diversion is suspected, the faculty member/preceptor will accompany the student to a private
area and will have the student give any remaining drug(s) to the pharmacist at the clinical site for
evaluation.
6. Substance abuse testing will be done at the student’s expense. The chain of custody testing process
must be used and the Drug Abuse Profile must include the following: amphetamines, barbiturates,
benzodiazepines, cannabinoids, cocaine, ethanol, opiates (including Fentanyl and Sufentanil), and
phencyclidine.
7. If testing is available at the clinical facility, the faculty member/preceptor will accompany the student
to the employee health or emergency room for the drug testing to be done. If testing is not available,
the faculty member/preceptor will inform the student that he/she must submit to a urine test at an
accredited health care agency, approved by the School of Pharmacy, within five (5) hours of leaving
the facility. A valid ID will be required at the testing site. The results of this testing must be provided
to the Director of Experiential Education as soon as the results are available.
8. If the student refuses testing or refuses to release the results to the University, this action shall be
considered a positive test and the student is subject to immediate suspension.
9. If the student is found to be intoxicated or impaired, the student is not to drive home. Upon direction
by the faculty member/preceptor, the student will contact a family member or call a cab to drive the
student home.

Documentation Procedure

1. The faculty member/preceptor will document, in writing, the behavior(s) or the performance
issue/concerns observed. This will include a detailed description of the observation including dates,
times and names of all parties involved.
2. Once collected, the documentation should be sent to the Director of Experiential Education, with the
original documentation kept on file with the faculty member/preceptor.
3. All written documentation and drug testing results are to be placed in the student’s file and will be
provided to the Office of Student Affairs for adjudication under the CUW Student Conduct Code.
4. The clinical agency has the responsibility to report the situation to the Wisconsin Department of Professional Regulation or other appropriate Board of Pharmacy.

Sanctions and Readmission

1. After referral to the Office of Student Affairs, the student shall have all the procedural rights set forth in the CUW Student Conduct Code.
2. Pursuant to the Code, the student is subject to disciplinary action which may include suspension or dismissal from the University and restrictions on course enrollment.
3. Because of the important public health and safety issues related to pharmacy, the sanctions may allow the student to continue at the University but not to remain enrolled in the School of Pharmacy.
4. When such action pursuant to the Student Conduct Code is complete, the Director of Student & Alumni Affairs or designee shall report the results, including the sanction imposed to the Director or Experiential Education and the Associate Dean for Academic Affairs.
5. In the event such sanction is for a limited time period and the student wishes to apply for readmission into the School of Pharmacy at the conclusion of the limited time period, the student may petition the Associate Dean for Academic Affairs for readmission.
6. A student may be readmitted into the School of Pharmacy only upon successful completion of all requirements/sanctions imposed by the Director of Student & Alumni Affairs and upon written approval by the Associate Dean for Academic Affairs within the School of Pharmacy.

Medical Exception Process

The School of Pharmacy recognizes that some banned substances are used for legitimate medical purposes. Accordingly, the School of Pharmacy allows exceptions to be made for those pharmacy students with a documented medical history demonstrating a need for regular use of such a substance. Exceptions may be granted for substances included in the following classes of banned drugs: stimulants, beta-blockers, diuretics and peptide hormones.

Voluntary Disclosure Policy for PharmD Students

A. A pharmacy student who has engaged in prohibited drug or alcohol use is encouraged to seek confidential assistance from the Director of Student Affairs or a CUW counselor by voluntarily disclosing his or her use.
B. If the pharmacy student seeks assistance prior to being identified as having violated this policy or being notified that he or she must undergo screening, the impermissible use of drugs/alcohol will not be deemed an offense for purposes of determining sanctions under the CUW alcohol and substance abuse policy.
C. The pharmacy student will be required to undergo an evaluation by a substance abuse counselor, chosen by the Director of Student Affairs. The counselor shall determine the appropriate form(s) of intervention and rehabilitation needed by the pharmacy student, based on the circumstances of the case. The counselor will provide a summary of his or her findings and recommendations to the Director of Student Affairs.
D. A pharmacy student will be permitted to remain in the Safe Harbor Program for a reasonable period of time, not to exceed ninety (90) days, as determined by the treatment plan. However, the pharmacy student will not be permitted to return to classes until the counselor has interviewed the pharmacy student following the conclusion of the recommended treatment (or stage of treatment, as applicable), and has determined that reentry into the pharmacy program is appropriate. If the counselor deems it necessary, the pharmacy student will be required to undergo drug and/or alcohol testing as part of the reentry evaluation.
E. Failing to complete the treatment recommended by the counselor, having a positive test for any banned substance after entering the Safe Harbor Program, or having a positive result on a reentry drug or alcohol test will be deemed a first offense under this policy.

F. If the pharmacy student regains his or her eligibility to complete the PharmD program, he or she may be required to undergo unannounced follow-up drug testing at the discretion of the Director of Student Affairs, in consultation with the counselor. A positive drug test result will result in the student being dismissed from the PharmD program.

**Honor Code Student Pledge**

Student pharmacists take part in an honorable profession that is dedicated to the welfare of others and held in high regard in society. Conduct that is illegal, unethical, immoral or unprofessional not only affects the reputation of the student but also that of Concordia University of Wisconsin and the profession of pharmacy. "I affirm that I understand and pledge to adhere and be under the authority of CUW SOP Honor Code Policy & Procedures. I agree to act honorably at all times academically and professionally with honesty, integrity and compassion. I understand that if I am ever found to be in violation of the Honor Code, I may be subject to appropriate disciplinary action which will be documented in my student file."

**Class Attendance Policy**

A. Class attendance is a concern of great importance, not only to the instructor and the individual student, but also to the whole campus community. It is, moreover, an interacting matter in which all students and faculty members have a vital part and in which the attendance of each affects everyone else.

B. University policy permits each instructor to establish the specific details of class attendance for his/her particular class. Each instructor will apprise his/her classes at the beginning of the semester of his/her class attendance policy, in writing, and forward a copy of that policy for each class to the Senior Vice President of Academics, usually as part of the student syllabus.

C. Faculty members are expected to be accurate in the reporting of absences and tardiness on the forms provided. An accurate record of absences and tardiness is kept for the permanent record. The Registrar’s Office (Office of Student Affairs for pharmacy students) notifies faculty advisors of absences of their advisees.

D. **Policy Regarding Excessive Student Absences**
   1. After the equivalent of three (3) consecutive unexcused absences or five (5) intermittent absences, the instructor makes a concerted effort to contact the student to mutually discuss the absence problem situation.
   2. The instructor contacts the student’s advisor if these absence concerns have not been resolved, or if the attendance continues to be a present a problem.
   3. After the equivalent of six (6) consecutive unexcused absences or ten (10) intermittent absences, the instructor has the prerogative to withdraw the student from the class. The withdrawal form may be obtained from the Registrar’s Office. If the instructor withdraws the student before the last day of being able to drop a class without penalty (the end of the tenth week of class for a regular semester class) a grade of “W” will be given. After that time a grade of “WF” will be assigned. The faculty member should make every reasonable effort to notify the student of the withdrawal.

E. **Co-curricular Absences**

Recognizing the educational and developmental value of co-curricular activities, and recognizing further that the student is responsible for his/her educational development, the Faculty supports co-curricular activities and will allow the students involved to make up work missed as a result of participation in regularly scheduled co-curricular activities. The co-curricular advisor (Director of Student Affairs for
Computer Policy

Every PharmD student will be required to have a laptop computer.

Dress Code

The following professional standards of attire have been adopted by CUW SOP after having received approval from the Dean.

General Classroom Attire

1. Men: pants with collared shirt, sweater or CUW logo apparel.
2. Women: pants or skirt with a shirt/sweater/top or blouse that is not listed in the “not permitted” section below. Dresses may be worn if they are not above mid-thigh in length, see-through, or cut low.
3. Shoes: must be clean and in good repair.
4. Items specifically not permitted under any condition:
   a. Hats, caps, bandanas and the like (except headgear considered a part of religious or cultural dress or in cases of medical need/comfort).
   b. Any form of clothing that is soiled or torn. Pants of any style should not drag on the floor, should fit properly and cannot be suspended mid-derrière.
   c. Any clothing considered provocative or exposing undergarments.
5. Shirts advertising or “mock advertising” including: alcoholic beverages, sexual behavior or innuendo, tobacco products, profane language or gestures.
   a. Tight fitting workout clothes, tank tops with less than a 3-inch wide shoulder strap, camisoles, halter tops, tube tops, skirts shorter than mid-thigh length.
   b. Any open-toe shoe in laboratories, which may include but are not limited to: flip-flops, “Birkenstocks,” or other sandals.
   c. Slippers, pajamas and robes may not be worn on campus at any time for any reason. The only exception is for those students living in a CUW residence hall and only then within the confines of the residence hall.
   d. Distracting jewelry and excessive piercings.
6. Exceptions
   a. Activities in specific laboratories and patient areas in which the instructors or institutional policy supersedes this policy. For example, lab coats must be worn while participating in lab.
   b. Any medical conditions that inhibit adherence to these Standards must be discussed with the Director of Student & Alumni Affairs of the pharmacy school.
   c. Any institutional policy in which pharmacy students are practicing reserves the right to employ dress code policies that are viewed as more strict than stated above and will additionally be adhered to.
7. White Coats
   a. Must be worn during lab and during experiential education experiences once received.
   b. Must be cleaned regularly.
8. Name tags
   a. Must be worn during experiential education experiences and practice lab.

   b. Must be worn during school-related events.
9. General
   a. Students are expected to maintain good personal hygiene and grooming including the use of deodorant.
   b. Cologne or perfume should be used sparingly so as not to call attention to oneself.
**Experiential Attire**

Students are expected to dress professionally and to adhere to site-specific dress codes at all times during experiential rotations. Appropriate professional attire for male students shall include trousers, collared shirt, and necktie, unless neckties are not allowed by the site’s dress code. Appropriate professional attire for female students shall include skirts, dresses, or dress slacks and a blouse or sweater. Closed toe shoes and socks or nylons are required for all students at all times.

A white lab coat should be worn at all times unless instructed otherwise by the Clinical Instructor. Students must wear their CUW SOP identification badge and/or site identification at all times, as instructed by the Clinical Instructor. All students are expected to practice good personal hygiene (clean and well groomed) and the use of perfume/cologne should be avoided or minimized to avoid potential patient irritation.

The following items **do not** constitute professional attire and shall not be worn by CUW SOP students during experiential rotations:

- Miniskirts
- Capri pants
- Leggings
- Shorts
- Jeans and/or denim clothing
- Tee shirts
- Sweatpants
- Sweatshirts
- Ripped or torn clothing
- Revealing clothing (low-cut shirts, deep v-neck shirts, spaghetti straps, midriff shirts)
- Open-toed shoes
- Tennis shoes

Students are expected to adhere to all dress code policies in place at their experiential sites.

**Attire for Professional Meetings, Conferences and other CUW-Sponsored Events**

1. Business casual dress for all interactions with others from the profession, including other students.
2. Exceptions for events which call for school spirit or themed parties.
3. Business casual dress for on campus events when the School of Pharmacy is hosting other professionals, students or prospective students.

**Graduation/Commencement**

Students must be in good standing to graduate and receive their doctorate of pharmacy degree. To be in good standing, he/she must have a cumulative grade point average (CGPA) of 2.0 or better. The student’s application for graduation must be completed and submitted to the Registrar’s Office no less than ten weeks prior to commencement. A graduation fee is assessed for all graduates and is paid to the business office. Cap and gown rental is done through the bookstore.

**Non-Discrimination Policies**

Concordia University Wisconsin admits qualified students of any age, sex, race, color, national or ethnic origin, physical or mental conditions, or developmental disability, to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Concordia University Wisconsin does not discriminate on the basis of personal attributes including but not limited to race, color, national or ethnic origin, age, sex, religious affiliation, sexual orientation, physical or mental condition, or developmental disability in the administration of its admission policies, education policies, scholarship and loan programs, athletic and extra-
curricular programs or other school-administered programs. Concordia University Wisconsin does not discriminate on the basis of handicap. (cf. Section 504 of the Rehabilitation Act of 1973). The School of Pharmacy will engage in an interactive process with applicants with disabilities, the School of Pharmacy reserves the right to not admit any applicant who, upon completion of the interactive process, cannot meet the Technical Standards set forth in the Pharmacy Student Handbook, with reasonable accommodations.

**Open Door Policy**

The environment at CUW is one of an open door policy. In an effort to promote healthy communication, students are encouraged to speak directly to their instructors when they are faced with issues relative to a course. Administrative issues should be taken directly to the Director of Student & Alumni Affairs who will help bring resolution. Academic issues will need to be addressed using the Academic Grievance Procedure which may be found in Section G of this handbook.

**Student Advising**

Each student will be assigned a faculty advisor and will meet their advisor during the mandatory orientation session. The advisor advises students about their academic decisions and other issues relative to the educational experience as a whole. It is important for students to meet regularly with their advisors to ensure that they are fulfilling their requirements and developing strategies and practices for academic success. An advisor is a resource for school and university support in academic growth and development. An advisor shares considered options for extracurricular choices, community service experiences, networking or other student issues.
Academic Conduct Policy

This policy is administered by the Office of the Vice President of Academics. This code is to be taken in the spirit of academic excellence and for the expectation that CUW students will demonstrate these principles in their academic pursuits:

Respect for Oneself, Others & the Academic Community
In respecting oneself, the student will have the integrity to develop and enhance his/her own academic skills. This can also be accomplished by respecting other students and the faculty. Faculty members are professional in their expectations of academic excellence, and students should respond with an appropriate level of effort and commitment. In respecting students, the faculty will inform the student, in writing of the instructor’s policies at the beginning of each course. The student is then responsible for being aware of such policies. The University further expects that the student will not undermine other students’ academic pursuits and/or the academic community of Concordia. Therefore, the following has been developed to create an environment where respect for self, others, and the academic community can be fostered.

Academic Definitions
Cheating: The term “cheating” includes, but is not limited to: a) use of any unauthorized assistance in taking quizzes, tests, or examinations; b) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; c) the acquisition, without permission, of tests or other academic material belonging to a member of the University faculty or staff; d) possessing, obtaining, or giving unauthorized information prior to, or during, an examination; e) having someone impersonate a student in an examination or effecting such an impersonation; and/or f) the electronic theft of papers, reports, or other similar material.

Plagiarism: The term “plagiarism” includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Papers handed in for one course may not be used for another course unless specific approval has been given by the instructors. NOTE: If the student uses the services of a typist, the student bears the responsibility for any mistakes or omissions that may constitute plagiarism/cheating.

Prohibited Conduct – Academic Behavior
The following constitutes unacceptable behavior that gives evidence that disrespect for self, others, and/or the academic community. Students may be penalized for the following:

a. Cheating
b. Plagiarism
c. Possession of Library material that has not been properly checked out.
d. Forgery, alteration, or misuse of any University academic document, record, or instrument of identification; knowingly submitting a forged or altered document or instrument of identification to the University or to any office.
e. Intentionally or recklessly interfering with teaching, research, and/or other academic functions.

Academic Disciplinary Process (with CUW SOP Processes v9.9.2014)
1) First instance: The faculty member determines the penalty. This may include any of the following: an opportunity to redo the assignment or test, a reduced grade on the assignment or test, a failing grade
on the assignment or test, a lower grade in the course, a failing grade in the course, or removal of the
student from the course.

a. Within CUWSOP, the faculty member is expected to meet with the Associate Dean for Academic
Affairs to discuss the incidence of academic dishonesty and the options for penalty prior to
making a final decision. Feedback from the Associate Dean for Academic Affairs is advisory to
the faculty member’s decision, not compulsory with one exception: the faculty member may not
remove the student from the course without the approval of the Associate Dean for Academic
Affairs as such action directly alters the student’s academic progression independent of other
usual processes (i.e., a failing grade sending a student to Progression Committee).

b. The faculty member should make their decision regarding the penalty expeditiously and yet
without undue haste.

c. The faculty member must document the penalty for academic misconduct to the student. This
documentation must be forwarded to the Associate Dean for Academic Affairs and the Director
of Student Affairs for placement in the student’s file.

d. A letter of reprimand may be written by the Associate Dean for Academic Affairs to the student.
If written, this letter will also go to the faculty member and in the student’s file.

e. The CAO will be notified of the incident of academic dishonesty.

2) Second instance: The faculty member determines the penalty, and the campus-specific Chief Academic
Officer (CAO) or designee connects with the student at which time additional sanctions may be imposed.

a. Within CUWSOP, in addition to the information in 2) above, the processes described in items 1a-
1e above must be followed for the second instance of academic dishonesty.

3) Third instance: The faculty member determines the penalty, and the Academic Conduct Board (ACB)
meets with the student at which time additional sanctions may be imposed, including suspension or
expulsion. On the Mequon campus the ACB consists of the CAO at Mequon, AVP of Academics for
Student Success, and the Dean of the School in which the student resides. On the Ann Arbor campus
the ACB consists of the CAO at Ann Arbor, the Dean of Students, and the campus Dean of the School in
which the student resides. If the student is an adult learner, the appropriate Center Director joins the
ACB. If the student is a graduate student, the appropriate Program Director joins the ACB. The decision
of the ACB is final.

a. Within CUWSOP, in addition to the information in 2) above, the processes described in items 1a-
1e above must be followed for the third instance of academic dishonesty.

Appeal Process

On the Mequon campus students may appeal a faculty-issued academic dishonesty decision or penalty in writing
to the Dean of the School in which the course was offered within 15 working days of receiving the report. The
Dean (in consultation with the Department Chair or Program Director or Center Director) will consider the
appeal and render a decision within 10 working days of receiving the appeal and issue a written response to the student. On the Ann Arbor campus, this appeal should be directed to the appropriate campus Dean.

Academic Standards for CUW SOP

General Policies

A. Pre-professional Courses, Professional Course Load, Grading and Schedule

All pre-professional courses must be successfully completed prior to entry into the professional
program. Students in the Pharm.D. program are expected to carry a full course load during each
semester. The Pharm.D. curriculum is intensive. Students are expected to devote full time to the
academic program once enrolled. Thus, the School of Pharmacy schedule of classes,
assignments, experiential education, examinations, and other activities take precedence over outside employment or extracurricular activities. Course sessions, experiential education and examination will normally be scheduled within normal business hours of 8:00 a.m. – 5:00 p.m., Monday through Friday. However, for students to obtain the most value from all experiences, there may be requirements that happen earlier than 8:00 a.m. or later than 5:00 p.m. The extra hours of participation or work are part of the students' professional responsibility and no compensatory time off is guaranteed.

B. Course Withdrawal
Students may withdraw from required professional course(s) only after written permission has been obtained from the Associate Dean for Academic Affairs. The course withdrawal must be processed through the CUW registrar within the time period specified by the University. Students are not permitted to "unofficially withdraw" by merely not attending classes as this may result in failing the course.

C. Academic Resignation
Students may submit their resignation from the program at any time prior to two weeks before the beginning of final examinations for the term. Students who wish to resign must officially communicate this in writing to the Associate Dean for Academic Affairs. Once approval is granted from the Associate Dean for Academic Affairs, the University registrar will be notified to withdraw the student from all classes. Students may not "unofficially resign" by failing to attend classes. Resignation constitutes withdrawal from all courses being taken. Students seeking readmission must reapply.

D. Attendance and Absences
Section 5.410 of the CUW Faculty Handbook permits each course’s faculty to set their attendance policies. These must be clearly communicated to students through the course’s student syllabus. In addition to any course-specific criteria, students must notify both the course coordinator(s) and the Director of Student Affairs (or his/her designee) by email of the upcoming absence or, when specifically not possible, within 24 hours of the absence. The determination of whether the absence is excused or unexcused is made by the course coordinator based on the criteria in their syllabus. In the event of an excused absence, the format of the work to be made up will be left to the discretion of the instructor. If further information is not provided in the course syllabus, following types of absences are considered “excused” absences:

1. **Illness/injury of students:** The student who seeks an excused absence may be asked to submit written confirmation of treatment by a medical practitioner including date(s) of care.
2. **Death or illness in the immediate family:** “Immediate family” is typically defined as spouse, child, parent, legal guardian, sibling and grandparent. The student who seeks an excused absence for this purpose may be asked to submit acceptable documentation.
3. **Short term military:** A copy of the student’s orders will be submitted to the Director of Student Affairs as documentation.
4. **Jury duty or subpoena for court appearance:** A student must submit a copy of the subpoena or notification of jury duty to the Director of Student Affairs as soon as the student is notified of the appearance.
5. **Extra-ordinary circumstances:** Examples of an extra-ordinary circumstance include, but are not limited to: serious illness of family members, accidents, acts of God (fire, flood,
etc.), attending funerals of friends or extended family members, etc. All of these absences will need to be approved by the DSA on a case-by-case basis. Documentation will be required in most circumstances.

6. **Professional Interviews and Professional Meetings:** If an interview, students may be asked to submit documentation (letter/email) from the organization he/she will be interviewing with to have this absence excused. Similarly, documentation confirming attendance of the professional meeting may be requested.

E. **Leave of Absence**

Students may, for valid reasons, petition in writing the Associate Dean for Academic Affairs for a leave of absence from the program. In the written petition, the students must specify the reason for the request. Unless special permission is granted by the Associate Dean for Academic Affairs, the leave of absence may not exceed one academic year. Students who are granted a leave must notify the Associate Dean for Academic Affairs of their intent to re-enter the program at least one month before the beginning of the term for which they intend to return. Students returning from a Leave of Absence, for any reason, are required to complete all necessary vaccinations, a background check, a drug screening, and participate in all necessary trainings (e.g. BLS) to continue their matriculation through the program. Students will not receive credit for any courses taken at this or any other university or college during the leave of absence. In the event that students are not able to return to the professional program within one year, the students must submit, in writing, to the Associate Dean of Academic Affairs the reason and his or her intentions regarding returning to the professional program. Students who do not request or are not granted an extension on their leave of absence and do not return within one year will be resigned from the program. Students may reapply to the program and may seek advanced standing from the Associate Dean for Academic Affairs if accepted.

F. **Missed or Incomplete Course Work**

Students who, for legitimate reasons, are unable to complete some portion of the required material in a professional course may receive, at the discretion of the instructor a grade of “I” (Incomplete). The instructor must receive documentation, that the reasons for the incomplete work are valid. Students must complete a Student Action Plan with the instructor to complete the coursework in the manner described above. The incomplete work must be made up as soon as possible, and no later than the end of the term the next time the course is offered. Students who have been given an “I” grade in a course that is a prerequisite for another course may not take the next course in the sequence until the “I” grade has been replaced with an acceptable grade unless permission is granted by the course coordinator and the Associate Dean for Academic Affairs. Students cannot advance to the next professional year until all “I” grades have been resolved. If an “I” grade is not resolved in the designated time the grade changes to an F, unless otherwise specified in the Student Action Plan.

**Academic Progression, Promotion and Academic Probation of PharmD Students**

Graduation from the Doctor of Pharmacy program is dependent upon the successful completion of the program curriculum and requirements. While the curriculum is designed to be completed in four years, student progression may deviate from this design. The following outlines situations in which students would not progress through the curriculum as designed due to poor academic performance. It also outlines the processes by which the Student Progress Committee (SPC) and Associate Dean for Academic Affairs will address issues related to academic progression, promotion and probation.
Academic Good Standing: Students are considered in academic good standing, and will progress through the program, with both a professional grade point average (PGPA) of 2.0 or better, and the achievement of a grade of C- or better in all professional courses in the most recently completed semester.

Placement on Academic Probation: Students will be placed on academic probation if they meet the following criteria related to professional grade point average or course grades.

A. Professional Grade Point Average (PGPA)
   Calculation of PGPA will include all required professional courses and approved electives taken while enrolled in the PharmD program. Term PGPA will be calculated at the end of each semester. Students with a term PGPA under 2.00 will be placed on academic probation.

B. Course Grades
   Students earning a D or F in any professional course within a given semester will be placed on academic probation.

Steps Taken In Addressing Academic Probation

1. Students will be contacted by the Associate Dean for Academic Affairs or his/her designee by phone or in-person to inform the student of their placement on academic probation.

2. The student will also receive written notification of being placed on academic probation by their CUW email and will be informed of their right to come before the SPC during a scheduled meeting. Students are strongly encouraged to attend the meeting, with or without their faculty advisor, to allow the student an opportunity to explain and clarify their placement on academic probation for consideration by the committee. Students have the right to not attend the meeting, and additionally, may submit a written statement in their absence.

3. The SPC will make a recommendation on the student's case to the Associate Dean for Academic Affairs. The actions recommended by the committee may include retaining letter grade without further action, remediation, suspension, or dismissal. Each of these actions is described below. Any action may be recommended at any time by the committee once a student is placed on academic probation.

4. After considering the SPC recommendation, the student's academic record, and any other factors specific to the student the Associate Dean for Academic Affairs will make a decision and communicate it along with expectations by CUW email to the student.

Transition to Academic Good Standing: Students must achieve a PGPA of 2.00 or above, successfully meet the Academic Action Plan, and achieve a grade of C- or better in all professional courses during the term following remediation to be placed back in Academic Good Standing.

Plausible Actions Recommended While on Academic Probation

A. Retaining Letter Grade without Further Action
   Students may be allowed to continue progression through the curriculum without the need or option for remediation, most often in the following two examples: a D letter grade in required coursework, or an F letter grade in a chosen elective course. Students will not be allowed to progress through the curriculum, without further action, if they receive a failing grade in any required courses.

B. Course Remediation
   The School of Pharmacy will consider allowing remediation and the opportunity to continue progression through the curriculum despite setbacks in courses. Remediation may include (1) short-term remediation outside of course offering, (2) repeating a course or series of courses partially or completely. The remediation plan will be determined by the Associate Dean for Academic Affairs in consultation with the Course Coordinator and/or Instructor(s). In instances of short-term
remediation outside of the course offering, the Associate Dean for Academic Affairs may defer to the Course Coordinator for development of the specific remediation plan.

C. Remediation and the Impact on Grades

a) Students participating in Short-term Remediation will have their failing grade replaced, as determined by their remediation plan, upon successful completion of the remediation. Unsuccessful remediation will result in the original grade being retained on official transcripts. Furthermore, the student’s academic plan will be revised by the Associate Dean for Academic Affairs.

b) Students retaking a course will retain their original grade on their official transcript. The grade earned during the retake of the course will also appear on the official transcript. The most recent grade will be applied to the student’s GPA.

Academic Suspension from the School of Pharmacy

Academic Suspension includes denial of enrollment, attendance, and other privileges within the School of Pharmacy for a specified period of time, up to 12 months, due to poor academic performance. The SPC will take the following factors into account when considering the recommendation of Academic Suspension to the Associate Dean for Academic Affairs:

1. The student’s academic performance is consistent with failure to progress through the curriculum even with remediation.
2. The student fails to adhere to the criteria of remediation.
3. Other indications that a student may continue to fail to progress in the program.

Process for Returning to the School of Pharmacy from Suspension

1. The student must send a letter via email to the Associate Dean for Academic Affairs requesting a return to the program at least 45 days in advance of their desired return to coursework, unless directed otherwise in the notification of suspension. The documentation must state the reasons why the student believes they are able to return to and successfully complete the required coursework.
2. The Associate Dean for Academic Affairs will communicate his/her decision to the student within two weeks of receiving the documentation.
3. At the point in which a student is allowed to return from Suspension the Associate Dean for Academic Affairs will develop a revised academic plan.

   a. NOTE: Students returning from a Suspension are required to complete all necessary vaccinations, a background check, a drug screening, and participate in all necessary trainings (e.g. BLS) to continue their matriculation through the program.

4. Students who do not request to return to the program within one year from their date of suspension will be resigned from the program. Students may reapply to the program and may seek advanced standing from the Associate Dean for Academic Affairs if accepted.

Dismissal from the School of Pharmacy PharmD Program

Students dismissed from the School of Pharmacy will no longer be allowed the opportunity to continue their progression toward graduation. This recommendation may be suggested to the Associate Dean for Academic Affairs if a student otherwise meets the factors for consideration of suspension from the School of Pharmacy but it is unlikely that timely changes can be made to adequately improve their future academic performance.

Students may reapply to the program and may seek advanced standing from the Associate Dean for Academic Affairs if accepted.

Appeals Process
Students may appeal the Associate Dean for Academic Affairs’ final decision by submitting a formal appeal to the Dean of the School of Pharmacy in writing and via email. Upon receiving an appeal, the Dean of the School of Pharmacy will review the student’s records and documentation from the SPC and the Associate Dean for Academic Affairs to render an appeal decision. A response to an appeal will be given to the student within two weeks of the Dean of the School of Pharmacy’s recognized receipt of the appeal.

**Enrollment in other CUW Programs**

Students who have resigned, have been suspended, or have been dismissed from the professional program may apply through the normal CUW admissions process to be admitted into another university program.

**Academic Grievance Procedure (updated May 2009)**

The following procedure is outlined within CUW Faculty Bylaws 5.060, updated May 2009). The steps below are to be carried out with an attitude of Christian love and concern for academic, moral and spiritual growth. Face-to-face meetings are encouraged throughout the process.

**Step 1.** The student meets with the instructor to resolve the matter informally.

**Step 2.** If the student is dissatisfied with the outcome of Step I, s/he may file a written grievance with the appropriate Department Chair/Program Director within ten (10) working days after meeting with the instructor. Upon receipt of the student’s written grievance, the Department Chair/Program Director will notify the instructor, who will then have ten (10) working days to submit a written explanation of the incident to the Department Chair/Program Director. Within five (5) working days of receiving the instructor’s written explanation, the Department Chair/Program Director will send a written response to the student and instructor.

**Step 3.** If the student is still not satisfied, s/he may file a written complaint with the appropriate Dean within ten (10) working days of receiving the Step II report. The Dean will render a decision and send a written response to the student, the instructor, and to the Department Chair/Program Director within ten (10) working days of receiving the grievance.

**Step 4.** Finally, the student may appeal a Step III decision in writing to the Academic Grievance Committee (AGC) who will meet with the student within ten (10) working days of receiving the grievance and render an immediate decision. For traditional undergraduate and graduate students the AGC includes the CAO or designee, the Registrar or designee, and the student’s advisor or another faculty member in the student’s program.

**Classroom Etiquette**

A. Any individual faculty member may reserve the right to be more or less stringent with the rules for classroom etiquette, provided that the framework for those changes is made known through the syllabus for the course.

B. Sustained conversation that impedes student learning may result in the student(s) being asked to end the conversation or leave the classroom.

C. Cell phones, pagers and PDAs are to be turned off or in “silent mode” (not “vibrate”) while class is in session. Students failing to follow such policies may be subject to grade deductions as described in the course syllabi and/or asked to leave class at the discretion of the instructor.

D. Students are expected to be prepared for class at the designated start time and attentive during the lecture. Any students considered to not be meeting this criteria (i.e. sleeping) may be asked to leave the classroom.
E. Students are expected to dispose of their trash (e.g. beverage containers or papers) prior to exiting any university facility.

F. Any behavior determined to be disrespectful to peers or instructors will not be tolerated and may result in the student being dismissed from class and a potential discussion with the Director of Student & Alumni Affairs regarding professionalism and the Honor Code.

G. Students who must leave class early are encouraged to sit in areas closest to the exit to minimize the degree of disruption to the learning environment for those remaining students.

Dean’s List

The Office of the Dean will publish an honor roll (Dean’s List), made up of students who have demonstrated their academic excellence by achieving 3.5 grade point average or better (with no grade below a B-). For each semester in which this is accomplished, the student will receive a letter of recognition signed by the Dean. The student’s name may also be published in the Concordian or other publications.

Grade Changes

Once a course grade has been made available to the student, a change of that grade by the course instructor will be permitted on the following basis:

- For a course taught in the traditional semester format (fall or spring semester), the grade change is to occur before the end of three calendar weeks into the following fall or spring semester. Materials related to that semester’s course may be discarded or destroyed after this time period.
- For a course not taught in the traditional semester format, the grade change is to occur within six calendar weeks. Materials related to that semester’s course may be discarded or destroyed after this time period.
- The policy does not apply to grades of incomplete.

Graduation Requirements

The requirements for the degree of Doctor of Pharmacy consist of a minimum of 72 credits of prerequisites taken prior to admission to the PharmD program and four years of professional study (148 credit hours) normally taken in the School of Pharmacy at the CUW campus.

Candidates for the Doctor of Pharmacy degree must:

1. complete a minimum of 148 credit hours of professional study;
2. attain at least a 2.0 grade point average;
3. complete all 148 credit hours in the CUW School of Pharmacy;
4. pay all fees and financial obligations to the University;
5. show evidence of possessing satisfactory professional qualifications;
6. meet the Technical Standards for Fulfillment of the PharmD Degree;
7. be recommended for the degree by a majority vote of SOP Faculty;
8. fulfill the general regulations for granting degrees of the University; and
9. complete the requirements of the Doctor of Pharmacy degree within 5 years of the date he or she entered as a first-year student.

The requirements for graduation, including policies and specific courses, are subject to periodic review and may be changed from time to time as determined by the School of Pharmacy.
Make-up Examinations

Make up exams are given at the discretion of the instructor. In the event a make-up exam is given, the instructor must proctor the exam.

Technical Standards for Admission and Fulfillment of the PharmD degree

The educational objective of the Concordia University Wisconsin School of Pharmacy (CUW SOP) is to ready students for the practice of pharmacy. Students admitted to CUW SOP must have the intellectual, emotional and physical abilities, with reasonable accommodations as needed for those with disabilities, to obtain the knowledge, behaviors, clinical and technical skills that they will need to successfully complete the curriculum in order to pursue the practice of pharmacy. The ability, with reasonable accommodations as needed for those with disabilities, to meet the technical standards essential for the fulfillment of the requirements for the Pharm.D. degree and the educational objectives established by the faculty are evaluated in all candidates for admission and graduation. The technical standards outlined below, combined with the established academic standards, are followed by the Admissions Committee to select students who possess the intelligence, integrity, physical, and personal as well as emotional characteristics that are necessary to become an effective pharmacist. The academic and technical standards established by the faculty require that all students accepted by CUW SOP possess the physical, cognitive, and behavioral abilities that assure that they will be able to complete all aspects of the curriculum. All applicants are held to the same academic and technical standards of admission and training, with reasonable accommodations as needed for students with disabilities. Although CUW SOP will engage in an interactive process with applicants with disabilities, CUW SOP reserves the right not to admit any applicant who, upon completion of the interactive process, cannot meet the Technical Standards set forth below, with reasonable accommodations. Those individuals who would constitute a direct threat to the health or safety of others are not considered suitable candidates for admission.

The awarding of the PharmD degree signifies that the holder is prepared for entry into the practice of pharmacy. It follows that graduates must have the knowledge and skills to practice and function in a wide variety of settings and situations. Candidates for the PharmD degree must be able to perform specific essential functions that the faculty deem necessary for the practice of pharmacy. These functions fall into several broad categories, including: observation; communication; motor; conceptual, integrative and quantitative; and behavioral and social. Candidates must also have the physical and emotional stamina to function in a competent manner in a setting that may involve heavy workloads and stressful situations.

Technical Standards

Observation: Candidates must be able to observe demonstrations and experiments in the basic and pharmaceutical sciences, medical illustrations and models, microscopic studies of microorganisms and tissues in normal and pathologic states. They must be able to directly and accurately see a patient’s physical condition, must be able to obtain a history and perform appropriate physical assessments and to correctly integrate the information derived from these observations to develop an accurate plan. They must be able to prepare medications for dispensing to patients and observe the activities of technical staff operating under their supervision in accordance with State law. These skills require the functional use of vision, and somatic sensation.

Communication: Candidates must be able to communicate with, understand and observe patients in a clinical setting. They must be able to record information accurately and clearly, communicate fluently in and understand the English language, and communicate effectively and sensitively with patients. Candidates must also be able to communicate effectively with other members of the healthcare team in oral and
written form, and in patient care settings in which decisions based upon those communications may be made rapidly. They must be able to effectively communicate with and supervise technical support staff.

**Motor:** Candidates must possess the motor function sufficient to accurately compound and prepare prescription products for dispensing to patients. They must have sufficient motor function to elicit information from patients using basic patient assessment skills such as palpation, auscultation, percussion and other diagnostic maneuvers. They must possess the motor function sufficient to perform basic laboratory tests such as glucose monitoring or venipuncture for laboratory testing needed for therapeutic monitoring. They must be able to use computer-based information systems.

**Interpretative, Conceptual and Quantitative:** Candidates must have effective and efficient learning techniques and habits that allow mastery of the pharmacy curriculum. They must be able to learn through a variety of modalities including, but not limited to, classroom instruction, small group activities, individual study, preparation and presentation of reports, and use of computer technology. They must be able to memorize, measure, calculate, reason, analyze, and synthesize. They must also be able to comprehend spatial relationships and three-dimensional models.

**Behavioral and Social Attributes:** Candidates must understand the legal and ethical aspects of the practice of pharmacy and function within the guidelines established by the law and by the ethical standards of the pharmacy profession. They must be able to relate to patients and their families, colleagues, and other members of the healthcare team with courtesy, maturity, and respect for the dignity of individuals. This requires that they place the welfare of their patients foremost, and demonstrate honesty, integrity, dedication, compassion and nondiscrimination in the care of their patients. They must at all times demonstrate the emotional stability to be able to exercise good judgment, and carry out prompt completion of all of the responsibilities attendant to the care of their patients in a sensitive and effective manner. This sensitivity includes self-examination of personal attitudes, perceptions, and stereotypes in order to avoid potential negative impacts on relationships and patient care. Candidates must be able to adapt to changing environments, display flexibility and professional responsibility to their patients, and to learn to function in an environment of uncertainty, in which changes may occur rapidly and without warning. All of these personal qualities will be assessed during the admissions and educational process.

The CUW SOP has determined that those individuals who are currently impaired by alcohol or substance abuse cannot meet the Technical Standards.
EXPERIENTIAL POLICIES
Affiliation Agreements

In accordance with accreditation standards set forth by the Accreditation Council for Pharmacy Education (ACPE), a written affiliation agreement must be in place between the experiential site and CUW SOP on or before the student’s first day of rotation. The Office of Experiential Education is responsible for coordinating appropriate documents and signatures for these agreements. In the event that an affiliation agreement cannot be completed on or before the student’s first day of rotation, accommodations will be made for the student to complete their rotation elsewhere or at another time.

Attendance

Each experiential rotation requires a full time commitment by the student. Attendance is required for academic credit to be received and for experiential hours to be submitted to the State of Wisconsin Pharmacy Examining Board prior to licensure.

Students are expected to be at an experiential rotation site for a minimum of eight (8) hours per day. During required IPPE rotations, students must accumulate a minimum of 40 hours during each rotation week. During elective IPPE rotations, students must accumulate a minimum of 96 hours over the duration of the semester. During each APPE rotation block, students must accumulate a minimum of 240 hours.

For students to obtain valuable experiences, sites may modify the rotation schedule to best accommodate instructor availability and student learning. Students must adhere to the schedule established by the rotation site; this may include alternate shifts, evening, or weekend hours. Patient care is not confined to an eight-hour day and students may be required to be on site earlier or later than a standard 8:00am – 5:00pm shift. Hours worked above the minimum requirement are part of the students’ professional responsibility and no compensatory time off is permitted. Additional time outside of the time spent at the site may also be necessary to complete course requirements and/or assignments.

Students are expected to participate actively in discussions with their Clinical Instructor(s); it is not acceptable to just listen and take notes. Clinical Instructors and students both can initiate such discussions. Experiential rotation sites are true pharmacy practice sites and are not “fabricated” for the purpose of student placement. As such, patient care must always come first. This should not be seen as a lack of interest in the students, but certain discussions and activities will be secondary to immediate patient care issues.

Employment or job-related orientation/training is not an excuse for missing rotation time, arriving late, or leaving early.

Absences

Extenuating circumstances occasionally occur that prevent attendance during an experiential rotation. It is the student’s responsibility to notify their Clinical Instructor and the Course Coordinator of any absence (e.g. due to illness, family emergency, etc) as soon as possible. Students may be asked to provide documentation to verify the reason for their absence. Outside employment is not considered a reason for being absent.

Students are expected to complete the Absence from Rotation Form (available in Angel and E*Value) for any absence from scheduled experiential rotation time. On the form, the student will outline the reason for the absence, provide any additional written documentation, and describe a plan for making up the missed time (if applicable). This form should be signed by the student and Clinical Instructor and faxed to the Office of Experiential Education within 48 hours of the initial absence.
All absences from experiential rotations must be made up, except as outlined below for professional meeting attendance and post-graduate interviews. Time missed will be made up at the discretion of the Clinical Instructor, in conjunction with the Course Coordinator and/or Director of Experiential Education. Long-term absences will be handled on a case-by-case basis. Students must contact the Director of Experiential Education as soon as possible to discuss their long-term absence.

**Holidays**

Students are not required to be at their experiential rotation sites on the following CUW SOP holidays:

- Memorial Day
- Independence Day
- Labor Day
- Fall Break (P3 students only)
- Thanksgiving Thursday
- Thanksgiving Friday
- Christmas / Winter Break
- Good Friday
- Easter Monday

Some experiential rotation sites may observe additional holidays throughout the year. Students must work with their Clinical Instructor to determine an attendance schedule that ensures they are meeting the hour requirements for their respective rotation. Clinical Instructors may use their discretion in determining whether students should be at the rotation site during site-specific holiday observances.

**Pharmacy Days**

Pharmacy Days is an annual event designed to expose CUW SOP students to the multitude of options available to them as they start planning their pharmacy careers. Employers come to campus to provide students with information about clinical rotations, internships, residencies and post-graduation career options.

APPE students are expected to be at CUW SOP for Pharmacy Days to participate in the event and are not required to be at their rotation site. IPPE students may choose to attend Pharmacy Days at CUW SOP; however it is not required for these students. Pharmacy Days is a university-sanctioned event and any rotation hours missed by attending this event do not need to be made up.

**Professional Meeting Attendance**

Professional meetings are considered educational experiences. However, prior approval from the Course Coordinator and/or Clinical Instructor approval is required. Students must inform their Clinical Instructor of a planned absence for professional meeting attendance as far in advance as possible.

Any experiential rotation time missed by an IPPE student for professional meetings must be made up (an exception for PSW Legislative Day is detailed below). APPE students will be allowed up to 2 excused rotation days (16 hours) per rotation block for attendance at state or national professional meetings (exceptions for the ASHP Midyear Clinical Meeting and PSW Legislative Day are detailed below). Any rotation time missed beyond 2 days or 16 hours must be made up.

Students may be required to complete scheduled or additional assignments during the absence or upon their return at the discretion of the Clinical Instructor and/or Course Coordinator.

*ASHP Midyear Clinical Meeting*

The ASHP Midyear Clinical Meeting is an important opportunity for students to learn about post-graduate career opportunities. To facilitate attendance and participation, CUW SOP students participating in APPE rotations during the scheduled meeting dates will be allowed up to 3 days of excused absence if they attend
this meeting. Time missed (up to 3 days or 24 hours) for attending this meeting does not need to be made up to meet CUW SOP requirements. However, experiential sites and Clinical Instructors may require make up time or additional assignments. Any rotation time missed beyond 3 days or 24 hours must be made up.

Students are expected to fax the completed Absence from Rotation Form and a copy of their meeting registration to the Office of Experiential Education prior to the meeting.

**PSW Legislative Day**

PSW Legislative Day is held annually in Madison, WI to discuss covering pharmacy issues in government affairs and promote professional advocacy. To facilitate attendance and participation, CUW SOP students participating in IPPE or APPE rotations during the scheduled meeting date will be allowed up to 1 day of excused absence if they attend this meeting. Time missed (up to 1 day or 8 hours) for attending this meeting does not need to be made up to meet CUW SOP requirements. However, experiential sites and Clinical Instructors may require make up time or additional assignments. Any rotation time missed beyond 1 day or 8 hours must be made up.

Students are expected to fax the completed Absence from Rotation Form and a copy of their meeting registration to the Office of Experiential Education prior to the meeting.

**Post-Graduate Interviews**

Students may need to miss APPE rotation days to complete interviews for post-graduate training or positions (e.g. residency, fellowship, graduate school, or employment). Interviews are considered educational experiences. However, prior approval from the Course Coordinator and/or Clinical Instructor is required. Students must inform their Clinical Instructor of a planned absence for an interview as far in advance as possible.

Any experiential rotation time missed by an IPPE student for post-graduate interviews must be made up. APPE students will be allowed up to 2 excused rotation days (16 hours) per rotation block for post-graduate interviews. Any rotation time missed beyond 2 days (16 hours) must be made up.

Students may be required to complete scheduled or additional assignments during the absence or upon their return at the discretion of the Clinical Instructor and/or Course Coordinator.

**Inclement Weather Policy**

Students are expected to make every reasonable effort to be at their rotation sites in the event of inclement weather. If the student is unable to safely travel to their site, they should contact the Clinical Instructor as soon as possible. Cancellation of classes at the CUW campus due to inclement weather does not apply to students on experiential rotations. Students are required to make up all experiential rotations hours that are missed due to inclement weather.

**Make Up Hours**

To fulfill internship and curricular requirements, students must make up all absences from an experiential rotation. Exceptions to this policy are outlined above. Make up hours will be scheduled at the convenience of the Clinical Instructor and experiential rotation site, in conjunction with the Course Coordinator and/or Director of Experiential Education. At the discretion of the Clinical Instructor, make up hours may be fulfilled with additional projects, readings, or other outside work.
Students who miss more than 2 days (16 hours) of a rotation must work with their Clinical Instructor and the Director of Experiential Education to determine an appropriate plan for making up hours.

**Punctuality**

Students should establish a schedule of arrival and departure times with their Clinical Instructor on the first day of rotation at each site. If a student is going to be tardy, it is the student’s responsibility to notify the Clinical Instructor promptly. Tardiness should be documented by the Clinical Instructor in the student evaluation that is completed at the end of the rotation.

**Background Checks**

CUW SOP shall conduct a caregiver background check in accordance with the Caregiver Background Check statute (Wis. Stat. § 50.065) and regulations (Wis. Admin. Code Ch. HFS 12) for all students on IPPE rotations.

1. CUW SOP shall maintain completed Background Information Disclosure (BID) forms for all students, as well as the information that results from caregiver background checks.
2. Student background checks will occur at the beginning of the fall P1 semester (prior to IPPE-1) and again during the P3 year, prior to beginning APPE rotations. Students are responsible, per CUW SOP Code of Professionalism, to notify the Dean’s office of any incidents that would potentially impact their background check, including any arrest.
3. CUW SOP agrees to notify the practice site/facility of any information contained on a BID form or in caregiver background check results about a student that could bar that student from regular, direct contact with the facility’s patients. At the facility’s request and with the consent of the student, the CUW SOP shall arrange to provide the site with a copy of a completed BID form for each student scheduled for program participation at the site. In addition, if feasible, CUW SOP will arrange at the facility’s request, and with the consent of the student, to provide the site with access to the information that results from a student’s caregiver background check.
   a. Prior to initial IPPE placement but after admission, all students need to have their background information reviewed by the Executive Committee to determine what, if any, of the information needs to be disclosed to experiential sites consistent with their affiliation agreements.
   b. The Office of Experiential Education shall notify the student of what is planned to be disclosed to the site along with a request for consent from the student and a reminder that this disclosure is being done in order to comply with the site’s affiliation agreement. A student should have the right to add a written statement as he or she elects to accompany the disclosure to the site to explain the record. This statement should be clearly labeled as being from the student and not from CUW SOP.
   c. A student may decline to provide consent for this disclosure, as this is their right to privacy. If a student declines consent to a specific site, an attempt will be made to obtain the student’s consent to disclose to a different site. If a student declines consent to disclose to a second site, they cannot be placed in an experiential site and will be dismissed from the Doctor of Pharmacy program.
   d. The student may appeal the disclosure to the Academic Dean.
   e. If at any point new information is obtained from a student, the disclosure about the student will be reviewed to confirm accuracy.
4. The practice site shall make the final determination whether a student may have regular, direct contact with its patients. Nevertheless, the site shall consult with the Director of Experiential Education before barring any such student from regular, direct contact with patients. If the facility determines that a student may not have regular, direct contact with patients, the CUW SOP agrees that the student shall not begin participation, or continue participation that was properly allowed, pending the results of the caregiver background check.
a. The Office of Experiential Education will attempt to assign or re-assign students to another experiential site if a given site determines that the student cannot complete a rotation in their facility. If, after reasonable effort and attempts, it is determined that the student cannot be successfully assigned to an experiential site, the student will be dismissed from the Doctor of Pharmacy program.

5. CUW SOP agrees to inform the facility/site of allegations of caregiver misconduct as defined in Wis. Admin. Code Ch. HFS 13 that come to the CUW SOP’s attention.

**Blood Borne Pathogen Training**

Students will complete the *Pharmacists Letter* Online module entitled “Protecting Yourself Against Bloodborne Pathogens” before their first IPPE rotation. Students will not be able to begin IPPE-1 if this has not been completed.

**Cell Phones**

Students may not use cell phones or any video/audio recording devices during experiential rotations, except during breaks, and only if allowed by the facility. Cell phones should remain in a silent mode or off at all times while on site.

**Compensation**

Students may not receive any monetary or other compensation for time spent at an experiential rotation site. This is a requirement of the American Council on Pharmacy Education (ACPE). It also includes any expectation of compensation. Compensation can include money, food, parking fees, or other incidentals.

**Computer Usage**

Use of computers at an experiential site (either the student’s laptop or a facility computer) is limited to rotation-related activities. Students shall not check personal email or social networking accounts (Facebook, Twitter, etc) during the experiential rotation.

**Conflict of Interest**

Students are not allowed to complete experiential rotations where their course grade will be determined, in whole or in part, by a first- or second-degree relative. For purposes of this policy, the term “first-degree relative” includes the student’s spouse, parents and/or step-parents, siblings and/or step-siblings, and children and/or step-children. The term “second-degree relative” will include the student’s grandparents, grandchildren, aunts, uncles, nephews, nieces, or half-siblings.

Students are required to notify the Office of Experiential Education of any known conflicts of interest with rotation sites and/or Clinical Instructors.

**CPR Training**

Students are required by CUW SOP policy to maintain current certification in Basic Life Support (BLS) for the Healthcare Provider at all times during enrollment, including while on APPE rotations during the P4 year. Documentation of this can be found in the student Immunizations and Certifications section of E*Value or by contacting the Office of Student Affairs. The CUW SOP Office of Student Affairs will maintain copies of hardcopy documentation. The Office of Student Affairs can be reached at (262) 243-2755 for any questions regarding this.
Disability Accommodations
Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990 prohibit discrimination against individuals with disabilities. Student with a documented disability and needing accommodations to access the course content of experiential education rotations must inform the course coordinator as soon as possible and contact the Learning Resource Center (LU202) at 262-243-4535.

Dismissal from Experiential Sites
Students are accountable for their actions during experiential rotations. Any actions or events that violate either site or CUW SOP policies which are of such severity that may warrant removal from the experiential site should be communicated to the Director of Experiential Education immediately.

Evaluations
Evaluations for experiential courses are completed electronically in E*Value (www.e-value.net). Assessment scales and tools are provided by the Office of Experiential Education. Clinical Instructors and students should always provide direct and personal feedback in a timely manner and discuss any evaluations submitted to E*Value in person as well.

Health Insurance Coverage
CUW SOP requires students to maintain health insurance coverage while enrolled at the University, including while on APPE rotations during the P4 year. Proof of student insurance is verified by the Office of Student Affairs and documented in myRecordTracker®. Students can provide their proof of insurance to an experiential site upon request.

Clinical Instructors can refer the student to an appropriate outpatient/inpatient treatment center in case of accident, injury, or illness. The practice site shall not bear any costs associated with student treatment at any health facility.

Health Insurance Portability and Accountability Act (HIPAA) Training
Students will successfully complete “HIPAA & Privacy” and “HIPAA & Security” online modules through Pharmacist’s Letter prior to beginning experiential rotations. In addition, CUW SOP Office of Student Affairs will maintain a signed copy of the CUW SOP Confidentiality Agreement in each student’s file.

Students will be expected to comply with all site-specific HIPAA requirements prior to beginning any rotations. Student compliance with HIPAA and the site’s HIPAA policies and procedures is a necessary component of the student’s responsibilities and expectations. Any breach of patient confidentiality at the site must be reported to the Director of Experiential Education. The Director of Experiential Education will work in conjunction with the experiential rotation site and Course Coordinator to determine an appropriate course of action.

Housing
CUW SOP does not provide housing to students during experiential rotations. Students must coordinate and pay for their own housing and travel arrangements for all experiential rotations. Experiential sites may offer housing options to students; this will be delineated within E*Value for students to consider.
Immunizations

CUW SOP will assume responsibility for the health and welfare of its students in accordance with University policies. Students have provided vaccination documentation of all vaccinations to the Office of Student Affairs and that information is reflected in myRecordTracker®. If requested, students can provide their vaccination documentation directly to their Clinical Instructor or experiential site via myRecordTracker®.

The student will be required to provide the university the following information prior to arrival at any rotation site:
1. Proof of immunization against tetanus, diphtheria, polio and hepatitis B
2. Proof of immunization against measles, mumps, and rubella or serologic laboratory evidence of immunity to measles, mumps and rubella
3. Serologic lab evidence of antibodies to chickenpox, documentation of disease, or documentation of receipt of two varicella vaccines.
4. Annual documentation of a negative tuberculosis skin test (purified protein derivative [PPD]) or a physician’s statement regarding lack of active disease
5. Annual documentation of receipt of an influenza vaccine
6. Physical exam documentation indicating they are able to participate in experiential rotations

Infection Control

The exposure of pharmacists to infectious diseases and transmission by pharmacists of infectious agents is generally thought to be of low risk. As pharmacists become increasingly involved with direct patient care, however, the risk of becoming involved in transmission of an infectious agent, either to the pharmacist or to another individual, will increase. Pharmacists have the potential to be involved in infectious disease transmission if they participate in any of the following: response to cardiac arrest resuscitation, patient evaluation (particularly if the evaluation includes any physical examination of the patient by the pharmacist), and phlebotomy to evaluate drug and non-drug plasma/serum concentrations. Pharmacists and other pharmacy personnel can also directly cause infection transmission from a remote location through improper use of aseptic technique when involved in the preparation of products which will be infused into or otherwise come into contact with patients, particularly immunocompromised patients.

Routine Handwashing

All pharmacy students and faculty must wash their hands (utilizing proper handwashing technique) before entering a patient room, touching a patient, preparing any sterile product, or eating while on rotation or at work. Hand washing should also be performed after touching patients, using gloves, wiping one’s nose or mouth, contact with any other body substances, eating/drinking and using the bathroom. Hand washing is the single most important means of preventing the spread of infection.

Other Infection Control Management

Students are expected to comply with all site-specific infection control measures as outlined during the site orientation. This may include, but is not limited to, garbing requirements (e.g. gloves, gowns, facial barriers, foot protection, etc), management of sharps, and processes for entering or not entering an isolation room. Students should always discuss these measures with the Clinical Instructor if there is any confusion.

Injury

Students should immediately notify their Clinical Instructor and the Director of Experiential Education of any injury sustained during an experiential rotation. The student should seek immediate care with appropriate providers at the experiential site or, if directed, with the nearest urgent care center/emergency department.
health care facility, or personal physician of choice. Clinical Instructors should provide guidance to the student regarding any site-specific procedures to follow.

Experiential sites are under no obligation to provide medical evaluation or treatment, if needed, after an injury. All students are required to maintain health insurance coverage for the duration of their enrollment at CUW SOP, including during APPE rotations. Students should take an active approach to understanding the procedures to follow after an injury at each experiential site.

**Liability Insurance**

CUW SOP and the practice facility each agree to obtain, and maintain in force and effect, general liability insurance with limits of at least $1,000,000 per occurrence, $2,000,000 aggregate, and professional liability/malpractice insurance with limits of at least $1,000,000 per occurrence, $3,000,000 aggregate, including coverage situations under 895.46(1), Wis. Stats., if applicable, insuring the CUW SOP and the practice facility, its employees, agents, and students who will be working under the affiliation agreement against claims, demands, losses, costs, damages, and expenses of every kind and description (including death), or damage to persons or property arising out of or in connection with the program at the Facility. *(Note: variability in liability limits may exist; see individual organization’s affiliation agreement with CUW SOP for specific details)*

**Out of State Assignments**

Students may choose to complete experiential rotations outside of the state of Wisconsin. These sites must be approved by the Office of Experiential Education and require a completed affiliation agreement on file with the site prior to the beginning of the rotation. Students may be asked to provide site locations or contact information to the Office of Experiential Education to help facilitate communication.

It is the student’s responsibility to determine if any pharmacist intern licensure requirements exist in other states prior to beginning the rotation. Students doing experiential rotations in other states are responsible for contacting the Board of Pharmacy in the state where they are placed to determine the licensure requirement(s) for students on rotation in that state. The student must comply with all requirements for that state and provide proof of compliance to the Office of Experiential Education. All travel and living expenses are the student’s responsibility.

In accordance with accreditation standards set forth by the Accreditation Council for Pharmacy Education (ACPE), all required APPE rotations must be completed in the United States or its territories and possessions (including the District of Columbia, Guam, Puerto Rico, and the U.S. Virgin Islands).

**Parking**

Some sites, especially larger hospitals, have limited parking available for students. Students should ask their Clinical Instructors about parking availability and policies. Some sites may require students to pay for parking, and students are expected to comply with all parking rules at their assigned rotation sites.

**Rotation Assignments**

Rotation site assignments are made several weeks (or even several months) before the scheduled start date of the rotation. Experiential sites that accept students are making a commitment to the profession and CUW SOP that must not be taken lightly. The relationships that CUW SOP establishes with experiential sites are very important to the success of the school and our students.
Once experiential sites assignments have been completed for an experiential course, students will not be permitted to “drop” the experiential course. Experiential rotation switches or changes will not be entertained except in the event of significant extenuating circumstances.

**Rotation Requirements**

Experiential rotation sites may have additional requirements such as, but not limited to: corporate online training, forms/documentation, additional screening/testing procedures, immunizations, and fingerprinting. Students will be notified in advance so that these requirements can be completed prior to the start of the rotation. Any costs associated with these rotation requirements are the students’ responsibility. Failure to complete these requirements may result in cancellation of the rotation, which may impact the student’s ability to complete the curriculum as scheduled.

**Transportation**

All students must have reliable transportation for experiential rotations. Students may want to consider coordinating carpooling with classmates in similar geographic areas. Whenever possible, efforts will be made to assign students to rotation sites close to campus, based on student preferences. Traveling approximately 60 miles one way is considered “commutable distance” for experiential rotations; the CUW SOP campus address will be used to determine this radius. Individuals with physical disabilities, as supported by the Americans with Disabilities Act (www. ada.gov), will be given special considerations.

**Violation of Policies**

Clinical Instructors who note violations of the student policies and expectations outlined above should immediately contact Melissa Theesfeld, Director of Experiential Education, at 262-243-2769. These violations are taken seriously and students may be considered for grade reduction, dismissal from the site, or other measures, as deemed appropriate by the Clinical Instructor, Course Coordinator, and/or Director of Experiential Education.
# CUW SOP Curriculum

## P1 Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>Pharmacy Biochemistry</td>
<td>Pharmacy Microbiology, Immunology, &amp; Molecular Biology</td>
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<tr>
<td>Pharmacy Anatomy &amp; Physiology</td>
<td>Pharmacetics II</td>
</tr>
<tr>
<td>Pharmaceutics I</td>
<td>Pharmacology &amp; Medicinal Chemistry I</td>
</tr>
<tr>
<td>Pharmacy &amp; the Healthcare System</td>
<td>Pharmacotherapy I: Self-Care</td>
</tr>
<tr>
<td>Applied Patient Care I</td>
<td>Pharmacy Calculations</td>
</tr>
<tr>
<td>Introductory Pharmacy Practice Experience 1</td>
<td>Applied Patient Care II</td>
</tr>
<tr>
<td></td>
<td>Introductory Pharmacy Practice Experience 2</td>
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## P2 Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>Applied Pharmacokinetics &amp; Therapeutic Drug Monitoring</td>
<td>Pharmacology &amp; Medicinal Chemistry III</td>
</tr>
<tr>
<td>Advanced Pharmaceutical Preparations</td>
<td>Social &amp; Behavioral Pharmacy</td>
</tr>
<tr>
<td>Pharmacology &amp; Medicinal Chemistry II</td>
<td>Pharmacotherapy III</td>
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<tr>
<td>Pharmacotherapy II</td>
<td>Medical Literature Evaluation II</td>
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<tr>
<td>Medical Literature Evaluation I</td>
<td>Applied Patient Care IV</td>
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<tr>
<td>Applied Patient Care III</td>
<td>Servant Leadership</td>
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<tr>
<td>Introductory Pharmacy Practice Experience 3</td>
<td>Introductory Pharmacy Practice Experience 4</td>
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## P3 Year

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<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>Patient Care Ethics</td>
<td>Pharmacoeconomics &amp; Epidemiology</td>
</tr>
<tr>
<td>Pharmacy Management &amp; Leadership</td>
<td>Pharmacy Law</td>
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<tr>
<td>Pharmacotherapy IV</td>
<td>Pharmacotherapy V</td>
</tr>
<tr>
<td>Applied Patient Care V</td>
<td>Applied Patient Care VI</td>
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<tr>
<td>Electives</td>
<td>Electives</td>
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</tbody>
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## P4 Year

- Community Pharmacy APPE
- Acute Care Medicine APPE
- Hospital / Health System Pharmacy APPE
- Ambulatory Care APPE
- Elective APPEs

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## Applied Patient Care Series & IPPE Integration

Applied Patient Care (APC) is a 6 semester lab series at CUW SOP that focuses on pharmacy practice skill development. Many of the learning activities the students do during IPPE rotations are extensions of activities they have done in lab. The integration between classroom activities and real world practice is an important goal for CUW SOP. Below are the activities and topics CUW SOP students will have during their APC lab series:

<table>
<thead>
<tr>
<th>IPPE-1</th>
<th>APC Lab Activities Students will have prior to IPPE</th>
<th>APC Lab Activities Students will have after IPPE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Patient Oriented Information: Health Literacy and Medical Terminology</td>
<td>• Patient Education and Case Studies: Oral Suspensions</td>
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<tr>
<td></td>
<td>• Interpreting Prescriptions and Labels</td>
<td>• Patient Education and Case Studies: Oral dosage forms (tablets/capsules)</td>
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<td></td>
<td>• Introduction to Drug Information References</td>
<td>• Introduction to Drug information Questions</td>
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<td></td>
<td>• Communication with Patients: Interview and Cultural competence</td>
<td>• Performance Assessment</td>
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<td>• Profiles and Charts</td>
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<td>• Obtaining a Medication List</td>
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<tr>
<th>IPPE-2</th>
<th>APC Lab Activities Students will have prior to IPPE</th>
<th>APC Lab Activities Students will have after IPPE</th>
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<tbody>
<tr>
<td></td>
<td>• Review of Medication List and Patient Education skills</td>
<td>• Drug Information: Guideline Identification and Use</td>
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<td>• Root Cause Analysis of Medication Errors</td>
<td>• Patient Assessment</td>
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<td>• Introduction to Secondary Databases</td>
<td>• Care Plans: Otic and Ophthalmic Medications</td>
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<td></td>
<td>• Patient Care Plan Development and Delivery</td>
<td>• Cultural Competency</td>
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<td>• Leadership Practices</td>
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<tr>
<th>IPPE-3</th>
<th>APC Lab Activities Students will have prior to IPPE</th>
<th>APC Lab Activities Students will have after IPPE</th>
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<tbody>
<tr>
<td></td>
<td>• Review of Medication List and Patient Education skills</td>
<td>• Pharmaceutical Care Follow-Up</td>
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<td>• Review of Profiles and Charts</td>
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<td>• Drug Use Review</td>
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<td>• Blood Pressure Assessment</td>
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<td></td>
<td>• Pharmaceutical Care Follow-Up</td>
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<td>o Acute Kidney Injury</td>
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<td>o Lipids</td>
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<td>• APhA Career Pathways Program</td>
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<td>• Introduction to Clinical Documentation</td>
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<tr>
<th>IPPE-4</th>
<th>APC Lab Activities Students will have prior to IPPE</th>
<th>APC Lab Activities Students will have after IPPE</th>
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<tbody>
<tr>
<td></td>
<td>• Review of Profiles &amp; Charts</td>
<td>• OA/RA Patient Cases</td>
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<td>• Drug Use Review</td>
<td>• Review Health Literacy</td>
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<td></td>
<td>• Review of Med List and Patient Ed skills</td>
<td>• You Be The Patient Exercise (Spanish language exercise)</td>
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<td></td>
<td>• Interprofessional Communication</td>
<td>• Diabetes Follow-up Patient Case</td>
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<td>• Inpatient Infectious Diseases considerations</td>
<td>• Diabetes Physical Assessment and DME</td>
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<td>• Antibiotic Stewardship</td>
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<td>• Cases and Discussions</td>
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<td>o Acute Otitis Media/Acute Bacterial Conjunctivitis</td>
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