

Concordia University How to Connect to Global Learning Outcomes in Course Syllabi August 2018

The syllabus template indicates at the top of page 3 that the Connection to the University Mission can be demonstrated by connection of the course to one or more Global Ends, now known as Global Learning Outcomes (GLOs). If your program has already done your mapping, you know which courses are identified as supporting learning for each GLO.

Each course can address one or more global outcomes and the degree program (or stand-alone certificate) *as a whole* must address all six of the global learning outcomes.

You do not need to show the university mission again here (that is at the front). You do not need to list all the global outcomes, just the ones this course addresses. You can list all the outcomes, but that is not sufficient to demonstrate the "connection." This seems to be a common problem in syllabi – *listing* is not all that is required.

Two Options of How to Show "Connection"

The detail in that top paragraph on page 3 of the template says "This can take the form of [Option #1] a brief narrative statement [this would tell which GLOs it addresses and how it addresses them] or [Option #2] be demonstrated by listing course goals and describing their connection to the Global Ends.

Here is an example of what these two options mean:

Option #1 Example

Connection to Concordia University Mission

This course addresses the university mission through connection to Global Learning Outcomes #2 Service and Global Citizenship and #5 Communicative Fluency. For #2, "our graduates are globally-minded citizens," students recognize the variety of cultural backgrounds that patients bring, and write a paper on the approaches the culturally competent nurse would take with a patient and his or her family from with a given cultural background. For #5, "our graduates communicate effectively," students are required to write effectively and in all written papers are evaluated on effective grammar, organization and support of ideas, and use of citations in APA style.

Option #2 Example

Connection to Concordia University Mission

This course addresses the University mission through connection to Global Learning Outcomes through the following course outcomes and processes:

Course Outcome(s)	Global Learning Outcome:	How these are connected
Students will recognize a variety of patient and family cultural backgrounds	Service and Global Citizenship: Our graduates are globally minded citizens.	Students write a paper on approaches a culturally competent nurse would take with a patient and his or her family with a given cultural background.
Students write papers using effective grammar, organization and support of ideas. Students effectively cite sources using APA citation style for all written assignments.	Communicative Fluency: Our graduates communicate effectively.	Students are evaluated on their ability to write effectively, including effective grammar, organization and support of ideas, and use of citations in APA style.

Contact Leah Dvorak or Elizabeth Evans if you have questions on this.