

Dual Credit: What to Expect

PSY 101 Intro to Psychology

This is a general course preview. The actual course syllabus may change each term.

Course Details

Format

- 15 week course
- Not self-paced: Assignments have specific weekly deadlines
- Students login independently but will interact with classmates

Orientation

Before Class Begins

- New students must complete an online student orientation in Blackboard BEFORE the class begins.
- Students will be emailed a login link.
- Allow 2-3 hours to complete the orientation course.

Email

- Students should daily check their Concordia email for announcements and reminders.

Attendance

- Attendance is recorded when a discussion or assignment is posted.
- Login at least 5 times per week.

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Payment

- Students will be emailed a bill after the course begins
- Payments are made online

Course Overview: This course is an introductory survey course acquainting the student with the procedures, principles, theories and vocabulary of psychology as a science. 3 credits.

Course Evaluation and Grading

| | |
|---------------------------|-----|
| Discussions | 20% |
| Weekly Challenge Journals | 10% |
| Learning Inventories | 5% |
| Assessments | 40% |
| Service Learning Project | 25% |

This course will focus on general psychology topics related to six diverse perspectives: psychodynamic, biological, cognitive, behavioral, social-cultural and Christian. Students will engage in service learning and gain a deeper appreciation of Concordia's mission. Students will develop critical and insightful thinking skills through reading, writing and discussing course materials.

Textbook *Psychology* (Spielman, Dumper) on OpenStax. This eBook is freely available online through a Creative Commons license.

- **Discussions (Post Wed, reply by Sun)**
Students post a response to a weekly topic. Students respond to other student's posts. Regular interaction with peers is expected.
- **Weekly Challenge Journals**
Students write 1-2 paragraph responses to a topic. Journals are only viewed and reacted to by the instructor.
- **Learning Inventories**
Blackboard quizzes allowing multiple attempts
- **What is Service Learning:** Service learning is an experiential assignment different from volunteer work because it integrates course objectives with service-oriented work in the community.
- **1 Reflection Paper:** One reflection papers (2-3 pages) is due the last week of class.

Counts as... This course fulfills the 3 credit social science course requirement in the core curriculum.



Success Advisor / Coach

jessica.valdes@cuw.edu

Jessica Valdes is the dual credit success advisor. She can help with:

- Enrollment questions
- If you are struggling in a class
- Questions you don't want to ask your instructor



Drop Policy

- After a course begins, the student will pay for a course, even if dropped.
 - The student pays based on the number of weeks completed.
 - Week 1-5 : A percent refund
 - Week 6-10 0% and 'W' grade
 - Week 11-16 0% and 'F' grade
- "W" Withdraw does not count in GPA
"F" Counts as a 0.0 in GPA



Technology

- Blackboard Learn is Concordia's web based learning system.
- Blackboard contains all course content, videos, links, and course calendar.
- It runs best in **Firefox** or **Chrome**.
- Assignments are posted using the Drop Box feature in Blackboard

Course Schedule

| Week | Course readings and videos | Assignments |
|---------------------------------------|---|---|
| Week 1 Intro to Psychology | <ul style="list-style-type: none"> • What is Psychology? • History of Psychology • Careers in Psychology | <ul style="list-style-type: none"> • Background Knowledge Probe (Due Wed) • Journal Response(1-2 paragraphs) (Due Thur) • Learning Inventory (Due Sun) |
| Week 2 Psychological Research | <ul style="list-style-type: none"> • Why Is Research Important? • Analyzing Research <p>Intro. to Service Learning Project</p> | <ul style="list-style-type: none"> • Discussion (Initial due Wed, reply due Sun) • Journal Response (Due Thursday) • Learning Inventory and Quiz (Due Sunday) |
| Week 3 Biopsychology | <ul style="list-style-type: none"> • Human Genetics • Parts of the Nervous System • The Endocrine System | <ul style="list-style-type: none"> • Discussion (Initial due Wed, reply due Sun) • Journal Response (Due Thursday) • Learning Inventory and Quiz (Due Sunday) |
| Week 4 States of Consciousness | <ul style="list-style-type: none"> • What Is Consciousness? • Sleep Problems and Disorders • Substance Use and Abuse | <ul style="list-style-type: none"> • Discussion (Initial due Wed, reply due Sun) • Journal Response (Due Thursday) • Learning Inventory and Quiz (Due Sunday) |
| Week 5 Sensation & Perception | <ul style="list-style-type: none"> • Sensation versus Perception • Vision and Hearing • Gestalt Principles of Perception | <ul style="list-style-type: none"> • Discussion (Initial due Wed, reply due Sun) • Journal Response (Due Thursday) • Learning Inventory and Quiz (Due Sunday) |
| Week 6 Learning | <ul style="list-style-type: none"> • Classical Conditioning • Operant Conditioning • Observational Learning (Modeling) | <ul style="list-style-type: none"> • Discussion (Initial due Wed, reply due Sun) • Journal Response (Due Thursday) • Learning Inventory and Quiz (Due Sunday) |
| Week 7 Thinking & Intelligence | <ul style="list-style-type: none"> • What Is Cognition? • Intelligence and Creativity? • Measures of Intelligence | <ul style="list-style-type: none"> • Discussion (Initial due Wed, reply due Sun) • Learning Inventory and Quiz (Due Sunday) • Draft of Service Learning Project Due |
| Week 8 Memory | <ul style="list-style-type: none"> • How Memory Functions • Problems with Memory • Ways to Enhance Memory | <ul style="list-style-type: none"> • Discussion (Initial due Wed, reply due Sun) • Journal Response (Due Thursday) • Learning Inventory and Quiz (Due Sunday) |
| Week 9 Lifespan Development | <ul style="list-style-type: none"> • Lifespan Theories • Stages of Development • Death and Dying | <ul style="list-style-type: none"> • Discussion (Initial due Wed, reply due Sun) • Journal Response (Due Thursday) • Learning Inventory and Quiz (Due Sunday) |
| Week 10 Emotion & Motivation | <ul style="list-style-type: none"> • Motivation and Emotion • Hunger and Eating • Sexual Behavior | <ul style="list-style-type: none"> • Discussion (Initial due Wed, reply due Sun) • Journal Response (Due Thursday) • Learning Inventory and Quiz (Due Sunday) |
| Week 11 Personality | <ul style="list-style-type: none"> • Freud and the Psychodynamics • Adler, Erikson, Jung, and Horney • Personality Assessment | <ul style="list-style-type: none"> • Discussion (Initial due Wed, reply due Sun) • Journal Response (Due Thursday) • Learning Inventory and Quiz (Due Sunday) |
| Week 12 Social Psychology | <ul style="list-style-type: none"> • Attitudes and Persuasion • Conformity, Compliance, and Obedience • Prejudice and Discrimination | <ul style="list-style-type: none"> • Discussion (Initial due Wed, reply due Sun) • Journal Response (Due Thursday) • Learning Inventory and Quiz (Due Sunday) |
| Week 13 Stress, Lifestyle & Health | <ul style="list-style-type: none"> • Stress and Illness • Regulation of Stress • The Pursuit of Happiness | <ul style="list-style-type: none"> • Discussion (Initial due Wed, reply due Sun) • Journal Response (Due Thursday) • Learning Inventory and Quiz (Due Sunday) |
| Week 14 – Psychological Disorders | <ul style="list-style-type: none"> • Diagnosing Psychological Disorders • Obsessive-Compulsive • Schizophrenia | <ul style="list-style-type: none"> • Discussion (Initial due Wed, reply due Sun) • Journal Response (Due Thursday) • Learning Inventory and Quiz (Due Sunday) |
| Week 15 Therapy & Treatment | <ul style="list-style-type: none"> • Types of Treatment • Addictive Disorders | <ul style="list-style-type: none"> • Final Reflection (2-3 page paper) • Service Learning Project Due |