

Dual Credit: What to Expect

SOC 101 INTRODUCTION TO SOCIOLOGY

This is a general course preview. The actual course syllabus may change each term.

Course Details

Format

- 15 week course
- Not self-paced: Assignments have specific weekly deadlines
- Students login independently but will interact with classmates

Orientation

Before Class Begins

- New students must complete an online student orientation in Blackboard BEFORE the class begins.
- Students will be emailed a login link.
- Allow 2-3 hours to complete the orientation course.

Email

- Students should daily check their Concordia email for announcements and reminders.

Attendance

- Attendance is recorded when a discussion or assignment is posted.
- Login at least 5 times per week.

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Payment

- Students will be emailed a bill after the course begins
- Payments are made online

Course Description:

This course is an introduction to the study of social groups and social relationships. The course analyzes basic sociological concepts to acquaint the student with the fundamental laws governing human relationships. Problems of social structure, social processes, and social motivations will be considered. 3 credit hours.

Grading

Discussions	10%
Journals	10%
Online Source Responses	10%
Observation Reports	15%
Exams	30%
Final Project	25%



Final Project The project worked on in weeks 9-15 will include:

- 5-6 minute virtual presentation shared with instructor and peers.
- 4-5 page research report with at least five credible sources.
- 1 page personal reflection on the project experience.

Journal Grading: Think of journals as a private, casual conversation between instructor and student. I want to know your thoughts and opinions. For the best score your journal entry should be:

- A substantive response that demonstrates understanding of the concept.
- Free of major spelling/grammar errors.
- Use APA documentation if outside sources used.
- Posted on time.

Discussions: Students are expected to be an active participant in the weekly class discussions with students. That means adding **substantive content** to the discussions and checking into the discussion a few times each week. Opinions must be stated as such and facts must be supported with proof/examples.

Assignments/Papers: Assignments and papers should follow 'formal' APA writing style for citation of sources, title pages, headers, etc.

Counts as... SOC 101 is a required core course for certain programs of study and an elective social science core course for other programs.



Success Advisor / Coach

jessica.valdes@cuw.edu

Jessica Valdes is the dual credit success advisor. She can help with:

- Enrollment questions
- If you are struggling in a class
- Questions you don't want to ask your instructor



Drop Policy

- After a course begins, the student will pay for a course, even if dropped.
 - The student pays based on the number of weeks completed.
 - Week 1-5 : A percent refund
 - Week 6-10 0% and 'W' grade
 - Week 11-16 0% and 'F' grade
- "W" Withdraw does not count in GPA
"F" Counts as a 0.0 in GPA



Technology

- Blackboard learn is Concordia's web based learning system.
- Blackboard contains all course content, videos, links, and course calendar.
- It runs best in **Firefox** or **Chrome**.
- Assignments are posted using the Drop Box feature in Blackboard

Typical Course Schedule

Week	Key Question	Required Resources	Assignments
Week 1	<i>How can the sociological imagination make us look at the world in new ways?</i>	Chapter 1: Sociology and the Sociological Perspective	<ul style="list-style-type: none"> • Discussion (Due Wed/Sun) • Journal (Due Tue/Thur) • Source Response (Due Sun)
Week 2	<i>How does culture shape human relationships?</i>	<ul style="list-style-type: none"> • Chapter 2: Culture and Society • Additional readings/videos as posted in weekly folder 	<ul style="list-style-type: none"> • Discussion (Due Wed/Sun) • Journal (Due Tue/Thur) • Source Response (Due Sun)
Week 3	<i>How do your interactions with other people shape who you become?</i>	<ul style="list-style-type: none"> • Chapter 3: Socialization and Social Interaction • Additional readings as posted 	<ul style="list-style-type: none"> • Discussion (Due Wed/Sun) • Journal (Due Tue/Thur) • Source Response (Due Sun)
Week 4	<i>How do groups shape what we think and do?</i>	<ul style="list-style-type: none"> • Chap 4: Groups and Organizations • Additional readings/videos as posted in weekly folder 	<ul style="list-style-type: none"> • Discussion (Due Wed/Sun) • Journal (Due Tue/Thur) • Source Response (Due Sun)
Week 5	<i>Why do we follow rules? Why do we break them?</i>	<ul style="list-style-type: none"> • Chapter 5: Deviance, Crime, and Social Control • Additional readings/videos as posted in weekly folder 	<ul style="list-style-type: none"> • Discussion (Due Wed/Sun) • Journal (Due Tue/Thur) • Source Response (Due Sun) • Observation Report
Week 6	<i>Why are some rich and others poor?</i>	<ul style="list-style-type: none"> • Chapter 6: Social Stratification • Additional readings/videos as posted in weekly folder 	<ul style="list-style-type: none"> • Discussion (Due Wed/Sun) • Journal (Due Tue/Thur) • Source Response (Due Sun)
Week 7	<i>How do race and ethnicity shape a person's changes in life?</i>	<ul style="list-style-type: none"> • Chapter 7: Race and Ethnicity • Additional readings/videos as posted in weekly folder 	<ul style="list-style-type: none"> • Discussion (Due Wed/Sun) • Journal (Due Tue/Thur) • Source Response (Due Sun) • Essay Exam
Week 8	<i>What does it mean to be male or female?</i>	<ul style="list-style-type: none"> • Chap 8: Gender and Gender Inequality • Additional readings/videos as posted 	<ul style="list-style-type: none"> • Discussion (Due Wed/Sun) • Journal (Due Tue/Thur) • Source Response (Due Sun)
Week 9	<i>How well is our society dealing with growing old?</i>	<ul style="list-style-type: none"> • Chapter 9: Aging and the Elderly • Additional readings/videos as posted in weekly folder 	<ul style="list-style-type: none"> • Discussion (Due Wed/Sun) • Journal (Due Tue/Thur) • Source Response (Due Sun) • Initial Solution Formation for Project
Week 10	<i>Does our government and economic system foster the society we want?</i>	<ul style="list-style-type: none"> • Chapter 10: Politics and the Economy • Additional readings/videos as posted in weekly folder 	<ul style="list-style-type: none"> • Discussion (Due Wed/Sun) • Journal (Due Tue/Thur) • Source Response (Due Sun) • Observation Report
Week 11	<i>How does the role of families change over time? How do families stay the same?</i>	<ul style="list-style-type: none"> • Chapter 11: The Family • Additional readings/videos as posted in weekly folder 	<ul style="list-style-type: none"> • Discussion (Due Wed/Sun) • Journal (Due Tue/Thur) • Source Response (Due Sun) • Annotated Bibliography for Project
Week 12	<i>How well do schools and churches serve our society?</i>	<ul style="list-style-type: none"> • Chapter 12: Education and Religion • Additional readings/videos as posted in weekly folder 	<ul style="list-style-type: none"> • Discussion (Due Wed/Sun) • Journal (Due Tue/Thur) • Source Response (Due Sun) • Tech. Test for Virtual Presentation
Week 13	<i>When is health a social problem?</i>	<ul style="list-style-type: none"> • Chapter 13: Health and Medicine • Additional readings/videos as posted in weekly folder 	<ul style="list-style-type: none"> • Discussion (Due Wed/Sun) • Journal (Due Tue/Thur) • Source Response (Due Sun) • Optional Draft for Final Project
Week 14	<i>What power do we have to shape social change?</i>	<ul style="list-style-type: none"> • Chapter 14: Social Change: Population, Urbanization, and Social Movements • Additional readings/videos as posted in weekly folder 	<ul style="list-style-type: none"> • Discussion (Due Wed/Sun) • Journal (Due Tue/Thur) • Source Response (Due Sun) • Essay Exam • Optional Draft for Final Project • Virtual Presentation (Week 14 or 15)
Week 15	<i>How can sociology help you be a better social actor?</i>	<ul style="list-style-type: none"> • Chapter 5: Conclusion: Understanding and Changing the Social World • Additional readings/videos as posted in weekly folder 	<ul style="list-style-type: none"> • Discussion (Due Wed/Sun) • Journal (Due Tue/Thur) • Virtual Presentation (Week 14 or 15) • Final Research Project Paper • Reflection on Research Project Experience