

This is a general course preview. The syllabus in the actual course may have minor changes.

Course Details

Format

- 15-week course
- Not self-paced: Assignments have specific weekly deadlines
- Students login when convenient

Orientation

Before Class Begins

- New students must complete an online student orientation in Blackboard BEFORE the class begins.
- Students will be emailed a login link.
- Allow 2 hours to complete.

Email

- New students must set-up a Concordia email account
- During a term, all communication is through college email

Attendance

- Attendance is recorded when a discussion or assignment is posted
- Login at least 5 times per week.

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Payment

- Students are mailed an invoice
- Payments are made online
- Concordia processes invoices for state funded students.

Drop Policy

- After a course begins, the student will pay for a course, even if dropped.
 - The student pays based on the number of weeks completed.
 - Week 1-5 : A percent refund
 - Week 6-10 0% and 'W' grade
 - Week 11-16 0% and 'F' grade
- "W" Withdraw does not count in GPA
"F" Counts as a 0.0 in GPA



Course Overview: This course is an introductory survey course acquainting the student with the procedures, principles, theories and vocabulary of psychology as a science. 3 credits.

Topics are examined from a variety of perspectives: psychodynamic, biological, cognitive, behavioral, social-cultural and Christian. Students will develop critical and insightful thinking skills through reading, writing and discussing course materials.

Course Evaluation and Grading

Discussions and Journals	25%
Quizzes and Learning Inventories	25%
Written Assignments	25%
Project	25%

Is this a 'Christian Psychology' course? We encourage the student to think and respond from a Biblical worldview perspective regarding the Psychology of mind, body, and spirit. Students will be exposed to secular AND Biblical perspectives and be asked to respond and reflect on the differences. Only God's grace and forgiveness can ultimately heal mind, body, and spirit.

E-Textbook Links to the ebook are posted in the course. The book is free through a Creative Commons license.

- **Discussions** Students respond to a question and respond to others.
- **Journals** 1-4 paragraph responses only viewed by the instructor.
- **Quizzes and Learning Inventories** To check understanding of readings and concepts. Learning Inventories have students reflect on learning.
- **Written Assignments** 1-2-page written responses or article reviews.
- **Project** The project allows the student to explore a topic of interest related to Psychology. It requires academic research, a written college formatted paper, and a media presentation of the topic shared online with the class. Students are evaluated for content and creativity.

Counts as... This course fulfills 3 of the 5 credits of the "Human Beings and Being Human" requirement of the Concordia Liberal Arts Core Curriculum.

Technology Requirements

Hardware

- Students need a laptop or desktop with reliable broadband internet access.
- The Blackboard App should be used on tablets and mobile devices.
- (Some courses) Camera & microphone may be needed for video conferencing.
- Speakers or headphones.

Browser

- Concordia uses **Blackboard Learn** which runs best in **Firefox** or **Chrome**.
 - Disable pop-up blockers and ENABLE cookies.
 - Check your browser compliance at: bit.ly/cuwaachek
- Errors are OK if they are for compliance of Java, Shockwave, and Flash.



Software

- A word processor is required. Office, Pages, Google docs will work.
- Some courses will require presentation or video software (PowerPoint or equivalent).
- Students have FREE access to Microsoft Office 365 ([download / instructions](#))

PSY 101 Tentative Course Schedule

Week	Course readings and videos	Assignments
Week 1 Intro to Psychology	<ul style="list-style-type: none"> • What is Psychology? • History of Psychology • Careers in Psychology 	<ul style="list-style-type: none"> • Background Knowledge Probe • Discussion – Pray and Chat Intros • Learning Inventory
Week 2 Psychological Research	<ul style="list-style-type: none"> • Why Is Research Important? • Analyzing Research 	<ul style="list-style-type: none"> • Journal Post • Learning Inventory/Quiz
Week 3 Biopsychology	<ul style="list-style-type: none"> • Human Genetics • Parts of the Nervous System • The Endocrine System 	<ul style="list-style-type: none"> • Discussion Post and Replies • Written Assignment • Learning Inventory/Quiz
Week 4 States of Consciousness	<ul style="list-style-type: none"> • What Is Consciousness? • Sleep Problems and Disorders • Substance Use and Abuse 	<ul style="list-style-type: none"> • Journal Post • Learning Inventory/Quiz • Written Assignment #1
Week 5 Sensation & Perception	<ul style="list-style-type: none"> • Sensation versus Perception • Vision and Hearing • Gestalt Principles of Perception 	<ul style="list-style-type: none"> • Discussion Post and Replies • Learning Inventory/Quiz • Project Topic Due
Week 6 Learning	<ul style="list-style-type: none"> • Classical Conditioning • Operant Conditioning • Observational Learning (Modeling) 	<ul style="list-style-type: none"> • Learning Inventory/Quiz • Written Assignment #2
Week 7 Thinking & Intelligence	<ul style="list-style-type: none"> • What Is Cognition? • Intelligence and Creativity? • Measures of Intelligence 	<ul style="list-style-type: none"> • Discussion Post and Replies • Learning Inventory/Quiz
Week 8 Memory	<ul style="list-style-type: none"> • How Memory Functions • Problems with Memory • Ways to Enhance Memory 	<ul style="list-style-type: none"> • Journal Post • Learning Inventory/Quiz • Written Assignment #3
Week 9 Lifespan Development	<ul style="list-style-type: none"> • Lifespan Theories • Stages of Development • Death and Dying 	<ul style="list-style-type: none"> • Discussion Post and Replies • Learning Inventory/Quiz
Week 10 Emotion & Motivation	<ul style="list-style-type: none"> • Motivation and Emotion • Hunger and Eating • Sexual Behavior 	<ul style="list-style-type: none"> • Learning Inventory/Quiz • Written Assignment #4
Week 11 Personality	<ul style="list-style-type: none"> • Freud and the Psychodynamics • Adler, Erikson, Jung, and Horney • Personality Assessment 	<ul style="list-style-type: none"> • Journal Post • Learning Inventory/Quiz
Week 12 Social Psychology	<ul style="list-style-type: none"> • Attitudes and Persuasion • Conformity, Compliance, and Obedience • Prejudice and Discrimination 	<ul style="list-style-type: none"> • Learning Inventory/Quiz • Journal Post
Week 13 Stress, Lifestyle & Health	<ul style="list-style-type: none"> • Stress and Illness • Regulation of Stress • The Pursuit of Happiness 	<ul style="list-style-type: none"> • Learning Inventory/Quiz • Project Media Presentation Due
Week 14 Psychological Disorders	<ul style="list-style-type: none"> • Diagnosing Psychological Disorders • Obsessive-Compulsive • Schizophrenia 	<ul style="list-style-type: none"> • Journal Post • Learning Inventory/Quiz • Project Reflection and Bibliography
Week 15 Therapy & Treatment	<ul style="list-style-type: none"> • Types of Treatment • Addictive Disorders 	<ul style="list-style-type: none"> • Journal Post • Quiz • Course Reflection (2-page paper)