

This is a general course preview. The actual course syllabus may change each term.

Course Details

Format

- 15-week course
- Not self-paced: Assignments have specific weekly deadlines
- Students login when convenient

Orientation

Before Class Begins

- New students must complete an online student orientation in Blackboard BEFORE the class begins.
- Students will be emailed a login link.
- Allow 2 hours to complete.

Email

- New students must set-up a Concordia email account
- During a term, all communication is through Concordia email

Attendance

- Attendance is recorded when a discussion or assignment is posted.
- Login at least 5 times per week.

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Payment

- Students are emailed an invoice
- Payments online, by mail, or by phone
- Concordia processes invoices for state funded students.



Drop Policy

- After a course begins, the student will pay for a course, even if dropped.
- The student pays based on the number of weeks completed.
 - Week 1-5 : A percent refund
 - Week 6-10 0% and 'W' grade
 - Week 11-16 0% and 'F' grade
- "W" Withdraw does not count in GPA
- "F" Counts as a 0.0 in GPA

Course Overview: ED 102 Foundations of Education is a critical examination of the forces that have shaped formal and informal education, especially as they affect American urban education. Historical, philosophic, scientific, and social foundations are related to contemporary issues. This is an introduction to the teaching profession. Technology is integrated throughout this course. 3 credit hours.

Grading

Discussions:	25%
Portfolio Work:	25%
Written Assignments:	25%
Assessments (projects, technology)	25%

Course Materials

Students will use a variety of technology tools in this course:

- Reading online Articles
- Viewing and responding to Videos
- Video chat with instructor
- Multimedia project
- Create a wiki

Portfolio

In all 15 weeks, student create components of their learning portfolio.

Each Portfolio entry requires these components

- Write 2 paragraphs of at least 6 sentences on a learning standard
- Provide 5 artifacts (documents or presentations) that demonstrate student mastery of each of the 5 standards. 25 total artifacts complete the portfolio for this course.
- Write at least 4 sentences describing each artifact.



Counts as... ED 102 is a required course for students in the education programs in the Concordia WI School of Education. Education majors at Concordia Ann Arbor may need to meet different requirements to meet state of MI standards.

Technology Requirements

Hardware

- Students need a laptop or desktop with reliable broadband internet access.
- The Blackboard App should be used on tablets and mobile devices.
- (Some courses) Camera & microphone may be needed for video conferencing.
- Speakers or headphones.

Browser

- Concordia uses **Blackboard Learn** which runs best in **Firefox** or **Chrome**.
- Disable pop-up blockers and ENABLE cookies.
- Check your browser compliance at: bit.ly/cuwaachek  
- Errors are OK if they are for compliance of Java, Shockwave, and Flash.

Software

- A word processor is required. Office, Pages, Google docs will work.
- Some courses will require presentation or video software (PowerPoint or equivalent).
- Students have FREE access to Microsoft Office 365 ([download / instructions](#))

ED 102 Course Schedule

Week	Topics	Assignment	
1: Philosophy	<ul style="list-style-type: none"> Five philosophies 	<ul style="list-style-type: none"> Online Discussions Portfolio Work 	<ul style="list-style-type: none"> Written Assignments Readings and videos
2: Educational Philosophies and Theories	<ul style="list-style-type: none"> Perennialism, progressivism, essentialism, social reconstructionism, and existentialism 	<ul style="list-style-type: none"> Portfolio Work Online Discussions Google Hangouts 	<ul style="list-style-type: none"> Written Assignments Readings and videos
3: Educational History p1	<ul style="list-style-type: none"> Five components in educational history Greek philosophers 	<ul style="list-style-type: none"> Online Discussions Portfolio Work 	<ul style="list-style-type: none"> Written Assignments Readings and videos
4: Educational History p2	<ul style="list-style-type: none"> Russian Sputnik satellite launch and its impact on American education 	<ul style="list-style-type: none"> Online Discussions Portfolio Work 	<ul style="list-style-type: none"> Written Assignments Readings and videos
5: Educational History p3	<ul style="list-style-type: none"> 10 components in educational history; 	<ul style="list-style-type: none"> Portfolio Work Online Discussions Multi-Media Presentation 	<ul style="list-style-type: none"> Written Assignments Readings and videos
6: Social and Cultural Influences	<ul style="list-style-type: none"> How family, peers, religion, mass media, and schools influence children 	<ul style="list-style-type: none"> Portfolio Work Online Discussions Multi-Media Presentation 	<ul style="list-style-type: none"> Written Assignments Readings and videos
7: Education for a Diverse Society	<ul style="list-style-type: none"> The impact of good and bad teachers, after viewing the documentary <i>Waiting for Superman</i> (due in Week 8) 	<ul style="list-style-type: none"> Online Discussions Portfolio Work 	<ul style="list-style-type: none"> Written Assignments Readings and videos
8: Poverty	<ul style="list-style-type: none"> The impact of poverty on students and how it influences education 	<ul style="list-style-type: none"> Online Discussions Portfolio Work 	<ul style="list-style-type: none"> Written Assignments Readings and videos
9: At-Risk Behaviors	<ul style="list-style-type: none"> Effects of at-risk behaviors on students and/or families 	<ul style="list-style-type: none"> Online Discussions Portfolio Work 	<ul style="list-style-type: none"> Written Assignments Readings and videos
10: Resiliency and Grit	<ul style="list-style-type: none"> Resiliency and grit in children 	<ul style="list-style-type: none"> Online Discussions Portfolio Work 	<ul style="list-style-type: none"> Written Assignments Readings and videos
11: Legal Issues and Schools	<ul style="list-style-type: none"> Civil rights acts and religious issues that impact education 	<ul style="list-style-type: none"> Readings and videos Online Discussions 	<ul style="list-style-type: none"> Written Assignments Portfolio Work Wiki on legal issues
12: Sexual Harassment	<ul style="list-style-type: none"> Bullying and sexual harassment and strategies to prevent 	<ul style="list-style-type: none"> Online Discussions Portfolio Work 	<ul style="list-style-type: none"> Written Assignments Readings and videos
13: Classroom Management	<ul style="list-style-type: none"> Manage a classroom to insure educational objectives are met 	<ul style="list-style-type: none"> Online Discussions Portfolio Work 	<ul style="list-style-type: none"> Written Assignments Readings and videos
14: Engaging Students	<ul style="list-style-type: none"> Eight ways teachers can engage learners 	<ul style="list-style-type: none"> Online Discussions Portfolio Work 	<ul style="list-style-type: none"> Written Assignments Readings and videos
15: Assessments	<ul style="list-style-type: none"> Formative and summative assessments 	<ul style="list-style-type: none"> Online Discussions Portfolio Work 	<ul style="list-style-type: none"> Written Assignments Readings and videos