IPEC Competencies: Core Competencies for Interprofessional Collaborative Practice

Competency Domains:	
Domain 1: ***Values/Ethics for Interprofessional Practice***	*Domain 3:* **Interprofessional Communication**
Domain 2: ***Roles/Responsibilities***	*Domain 4:* **Teams and Teamwork**

General Competency Statements and Specific Domain Competencies:

Domain 1: **Values/Ethics for Interprofessional Practice**   *General Competency Statement:* **Work with individuals of other professions to maintain a climate of mutual respect and shared values.**

VE1: Place the interests of patients and populations at the center of interprofessional health care delivery.

VE2: Respect the dignity and privacy of patients while maintaining confidentiality in the delivery of team-based care.

VE3: Embrace cultural diversity and individual differences characterizing patients, populations, and health care teams.

VE4: Respect the unique cultures, values, roles/responsibilities, and expertise of other health professions.

VE5: Cooperate with those who receive or provide care, and others who contribute to or support healthcare.

VE6: Develop a trusting relationship with patients, families, and other team members (CIHC, 2010).

VE7: Demonstrate high standards of ethical conduct and quality of care in one's contributions to team-based care.

VE8: Manage ethical dilemmas specific to interprofessional patient/population centered care situations.

VE9: Act with honesty and integrity in relationships with patients, families, and other team members.

VE10: Maintain competence in one's own profession appropriate to scope of practice.

Domain 2: Roles/Responsibilities   *General Competency Statement:* **Use the knowledge of one's own role and those of other professions to appropriately assess and address the healthcare needs of the patients and populations served.**

RR1: Communicate one's roles and responsibilities clearly to patients, families, and other professionals.

RR2: Recognize one's limitations in skills, knowledge, and abilities.

RR3: Engage diverse healthcare professionals who complement one's own professional expertise, as well as associated resources, to develop strategies to meet specific patient care needs.

RR4: Explain the roles and responsibilities of other care providers and how the team works together to provide care.

RR5: Use the full scope of knowledge, skills, and abilities of available health professionals and healthcare workers to provide care that is safe, timely, efficient, effective, and equitable.

RR6: Communicate with team members to clarify each member's responsibility in executing components of a treatment plan or public health intervention.

RR7: Forge interdependent relationships with other professions to improve care and advance learning.

RR8: Engage in continuous professional and interprofessional development to enhance team performance.

RR9: Use unique and complementary abilities of all members of the team to optimize patient care.

Domain 3: Interprofessional Communication

General Competency Statement: **Communicate with patients, families, communities, and other health professionals in a responsive and responsible manner that supports a team approach to the maintenance of health and the treatment of disease.**

CC1: Choose effective communication tools and techniques, including information systems and communication technologies, to facilitate discussions and interactions that enhance team function.

CC2: Organize and communicate information with patients, families, and healthcare team members in a form that is understandable, avoiding discipline-specific terminology when possible.

CC3: Express one's knowledge and opinions to team members involved in patient care with confidence, clarity, and respect, working to ensure common understanding of information and treatment and care decisions.

CC4: Listen actively, and encourage ideas and opinions of other team members.

CC5: Give timely, sensitive, instructive feedback to others about their performance on the team, responding respectfully as a team member to feedback from others.

CC6: Use respectful language appropriate for a given difficult situation, crucial conversation, or interprofessional conflict.

CC7: Recognize how one's own uniqueness, including experience level, expertise, culture, power, and hierarchy within the healthcare team, contributes to effective communication, conflict resolution, and positive interprofessional working relationships.

CC8: Communicate consistently the importance of teamwork in patient-centered and community-focused care.

Domain 4: Teams and Teamwork

General Competency Statement: **Apply relationship-building values and principles of team dynamics to preform effectively in different team roles to plan and deliver patient-/population-centered care that is safe, timely, efficient, effective, and equitable.**

TT1: Describe the process of team development and the roles and practices of effective teams.

TT2: Develop consensus on the ethical principles to guide all aspects of patient care and team work.

TT3: Engage other health professionals—appropriate to the specific care situation—in shared patient-centered problem-solving.

TT4: Integrate the knowledge and experience of other professions— appropriate to the specific care situation—to inform care decisions, while respecting patient and community values and priorities/ preferences for care.

TT5: Apply leadership practices that support collaborative practice and team effectiveness.

TT6: Engage self and others to constructively manage disagreements about values, roles, goals, and actions that arise among healthcare professionals and with patients and families.

TT7: Share accountability with other professions, patients, and communities for outcomes relevant to prevention and health care.

TT8: Reflect on individual and team performance for individual, as well as team, performance improvement.

TT9: Use process improvement strategies to increase the effectiveness of interprofessional teamwork and team-based care.

TT10: Use available evidence to inform effective teamwork and team-based practices.

TT11: Perform effectively on teams and in different team roles in a variety of settings.